

SUA 4.18.17

Assembly Members Present: Tias Webster (President), Grace Shefcik (VP of Internal Affairs), Jessica Xu (VP of Academic Affairs), Vicente Lovelace (Cowell), Bryna Haugen (Cowell), Rick Takeuchi (Cowell), Kaia Partlow (Stevenson), Nicki Thompson (Crown), Michiko Soto (Crown), Rafael (Crown Alternate), Lily Green (Merrill), Jacob Jones (Porter), Angelica D'eqidio (Porter), Ted Jaich (Porter), Quinn (Kresge Alternate), Juan Caldaza (Kresge Alternate), Ian Gregorio (Kresge), Imelda Mercado (Oakes), Burcu Birol (Oakes), Brooke Dalton (Oakes), Thomas Ramirez (Rachel Carson), Matthew Forman (Rachel Carson), Kiryl Karpiuk (College 9), Katherine Le (College 9), Samantha Sanchez (College 9), Tama Semo (College 10), Noah (College 10 Alternate), Socorro Ramirez-Gamino (MEchA), Anabell Gimena (FSA Alternate), Cibyl Engel (PRISM)

Assembly Members Absent: Judith Gutierrez (VP of External Affairs), Hector Navarro (VP of Diversity and Inclusion), Tamra Owens (VP of Student Life), Andrew Szkolnik (Stevenson), Katie Keeshen (Stevenson), Morgan Smith (Merrill), Ire Gomez Chavez (Merrill), Lauryn Wilson (Rachel Carson), Monse Villarreal (College 10), Lolo Fuka (APISA), Erica Green (SANAI), Imari Reynolds (AB/SA), Alejandro Navarro (MESH), Eli Guzman-Martin (QTPOCC)

Meeting Called to Order at: **8:04PM**

Roll Call: Chloe at **8:04PM**

Approval of Agenda: 8:06PM

Rick: Motion to approve Agenda

Burcu: Second

No Objection

Approval of Minutes: 8:07PM

Katherine: Motion to approve minutes

Ted: Second

No Objections

Announcements and Public Comment: 8:08PM

Burcu: Yesterday in senate meeting, we asked constituents how they feel about SUA and getting general criticism. The discussion was productive. The representative wants to ask other representative where we can benefit more of the constituents. I understand this is could be beating a dead horse but I'd like to believe that something can happen.

Alice: I chair the student advisory committee. We are seeking a rep from Merrill college. It pays 500 dollars a quarter and we really need a new rep. Anyone interested and informed about student life and learning more about it please apply. See Grace or me if anyone has questions. If you can serve till June 2018 that would be great.

Jessica: The plague survey is out. The student academic senate is having a forum tomorrow if you want to vent or talk about your academic performance please come to the humanities room 402 at 6pm.

Presentations:8:11PM

S&E Library Resolution (20 minutes)

Tommy: Motion to table resolution until they arrive

Bryna: Second

No objections

Organizing Steering Committee (5 minutes) (Tama) **8:13PM**

- Question: When has the public come to voice their concerns?
- The students trust us to make a difference. We know officers do a lot of work but when we come together as a collective, what is our ability to make change
- When was the last time QTPOCC was in this space? They are hosting a conference and requesting money from SOFA. I'd like us to think about the spaces we represent and I want us to think how comfortable people may be to come to this space and seek help
- I wanted to use our ability to have all ten colleges together. We are divided to prevent us from having enough power to question admin. Historically this has been debunked.
- Objectives: increasing student power, be an active agent, be an organized body. How will we use our talents to engage students and remind them that they have power.

- We do have the ability to rebuild connections and that the work we do matters. It is all contingent on our ability to win concrete victories in student lives.
- I was scared to give presentation because I was scared of judgement. I want to tell all of you this because I believe in all of you. My capacity may be limited and I may be inconsistent due to other things. But I really have faith in this assembly and that we can break away from the cynicism.

Tommy: Motion to extend time by 7 Minutes

Noah: Second

No Objections

- There is now an opportunity to have a space for organizing. I want an open working group to have a student on the county metro board.
- Difference between making a difference and being an ally. In order to be an ally they need to know we can do something
- Two initiative to push for tangible goals
- How do we push for a resolution. We are pushing for a new energy renewable campus
- How are people going to know the SUA is relevant enough.
- Student initiated outreach programs (SIO): A concrete way to make a difference a way to get pledges sign so chancellor can affirm diversity. We need to fight for chancellor to match funds. We want to build relationships and be relevant. We need to pressure admin. Reach out to our senates to work on this and know we are pushing for something material. The chancellor is down for this program. We can figure out strategies and learn how can we maximize visibility for this.
- May Day Protest. The SUA has been on both sides of the debate historically. I met with the chair of the tactics and strategy. How do we feel about May Day, are we going to be out there or are we going to warn about campus shut down. Are we going to debate about this or are we going to let it slide and not talk about it. We should be engaging with these subjects. There are a lot of students willing to come out and support this. I want you to read the description and think about campus shut downs.
- The committee will be meeting tomorrow from 7-9PM.

Samantha: Why would people sign if the chancellor has agreed to match it.

Tama: He has not agreed.

Socorro: When are the pledges due by to be turned in to the chancellor.

Tama: I believe the target is middle of May. I know they want as many as possible and they want boxes of them.

Katherine: How can students obtain those petitions from you? Do they have to go somewhere else?

Tama: You would go to the E squared office. If you go there you can say that you have people willing to sign.

Katherine: If anyone wants to check out OSC come tomorrow to the humanities room 359 from 7-9PM

Tama: This will be a weekly thing. I want to make this place permanent.

S&E Library Resolution (20 minutes) 8:37PM

- 75% of the S&E Collection was destroyed in a 2 month period
- It would cost 5 million dollars to repay, instead the UCSC paid 50 thousand to shred the volumes. It was done without any meaningful consultation.
- Top floor is a student study hall. The intermediate floor is a high tech classroom plus more study hall. The basement of the library is the remaining 25% of the library and a large number of empty shelves.
- The plan is to reduce the science and engineering collection from 25% to 8%. There will only be a few shelves accompanied by a cafe and a game room. Many faculty are angry.
- I want to find a way to preserve the 25% still there and overtime gradually try to restore the rest of the books.
- Resolution will include all this but also to create a committee of student (Graduate and Undergraduate) as well as faculty. This resolution will allow the university to still let top floor be a study hall, high tech classroom to go forward, and a discussion about gradual and partial restoration of the print collection.
- There is a prestigious organization called AAU, 7 of UC campuses are members but we are not. One of the criteria for membership is the quality of library collection. We would be disqualified out of the gate for what remains in our collections.
- I feel bad for all the challenges the the undergraduate students have to face.

Burcu: how is it justified for all this removal of books

The only justification is that the idea of a browsing library is a thing of the past. The books that were removed A) It had not been checked out for 5 years B) It is available in another UC. The word de duplicate was told to the various libraries but no one knew the magnitude.

Ted: I don't necessarily have a question but I do have a comment. The fact that they would destroy these books without talking to the undergraduate community is offensive. This is not how a school works and it damage our reputation as a public research university. We need to do something about it now and I think Tama's discussion earlier and the group he is forming is a good outlet to follow suit. Something needs to be done and I thank you for coming in.

Bryna: I have similar words as Ted. There is something remarkable about a browsing library. Nothing makes me angrier than the destruction of books. It is destroying knowledge and a barrier to people to get this knowledge. I don't think this is a justification for destroying knowledge. I am amazed they paid the amount to destroy rather than donating. So many schools don't have the economy to have these books. I am horrified that we would pay to have books destroyed. They didn't consider donation. I will personally endeavour to make this a priority. I will right this horrible wrong.

Matthew: First thank you for coming in. I am a physics major, I had no idea they destroyed books. Thank you for calling to us but I want to ask you who made this decision and why they didn't consult anyone.

I want to be as constructive and productive as possible. I don't want to lay all this at the ft of the head librarian. I think she pulled the trigger but I can't imagine the university librarian would do this. My guess is that the central administration (George B. said he had no idea this had happened) that means the executive vice chancellor (Allyson Galloway) perhaps her books weren't important to her. She might have thought books in shelves were a use of space. The founders dinner was to be held in the library in september and it was important to liquidate the library. This is my theory. It is plausible but it may not be correct and Allyson Galloway left in december.

Kiryl: Allyson Galloway came here to talk about it. I will read from that meeting's minutes. "In terms of space many shelves have been cleared. Libraries are made for storage location not books."

Socorro: Thank you for coming in. I am unsure, who we have to hold accountable is Alysson Galloway.

It's hard for me to believe the head librarian (Elizabeth Cowell) to do this. She has nothing to gain. She was giving up space to ordinarily student affairs. It must have come from a level higher than her.

I am a professor in the Physics department. I am saying the plan to create a cafe and game room be set aside until the library is restored. I would try to be part of the process of the committee. It would probably the faculty senate and committee or committee to find the faculty number and you would find the student representatives.

Jessica: Motion to extend time by 8 minutes

Kiryl: Second

No objection

Ian: Is this from the library committee?

The librarian told the committee a small warning but not a good representative of the magnitude of destruction. A librarian gave an email message to the subordinate librarians that on the following Monday it will happen. They had one working day notice and the library was closed all summer. The notice was that there were repairs to the library. It was only when my colleague saw books being tossed out. It was all done very stealthily.

Alice: I think this reflects there is a space issue on this campus. The context of the issue was the pressure for space. Neither of those needs have been met. Going back to the library committee has the committee made any comments towards taking steps to investigate this.

I have to say I am very disappointed in the library committee. Faculty members are needed to do service to get promoted. A former senate chair Michael Cowman has not answered my email. There are a lot of heads in the sand. It is a sleepy committee.

Alice: You are proposing to form a committee that the library committee is doing.

Well there must be a student on this committee is that representative there?

Grace: There is no rep no one has applied all year. She has not gone to any C4 meetings or given a report. As far as I am concerned she has not gone to the meetings.

Noah: I am abhorred by this action. Students from lower income communities really take advantage of a space. What can SUA do to make students more aware.

My urgent request is to the chancellor that further destruction must stop immediately. For what I know this can be happening on Monday. My highest priority is to halt and stop. The library committee has only two representative from the science and engineering community. They don't carry a lot of weight and they won't rise to the challenge even though they were blindsided.

Rick: I feel this is very uncomfortable from this lack of transparency. If there are not enough resources it would affect our rankings as a research priority institute.

Tias: I followed a similar investigative path. I keep getting answers that there were this initiative out of the blue. They complied because they were told to do this fast. I talked to chancellor about it and he had no idea. I didn't know there was an effort stop this. I can put in a word to help this movement. I do think you are correct in your suspicions from Allyson G. Because library is in this weird administrative space. I will talk to the chancellor to see what we can do.

Bryna: Motion to add time by 3 Minutes

Lily: Second

No Objection

Bryna: I am wondering if the assembly will be willing to waive the rule about waiting a week and going back to spaces. Does anyone know what I need to attempt to wave so that we can vote tonight.

Tias: I have it bookmarked. It is in the Bylaws section G subsection J subsection 4 subsection v.

Bryna: I motion to suspend section G subsection J subsection 4 subsection V in Bylaws to enable us to vote on this tonight.

Matthew: Second

Tias: Objection, I can never support suspending Bylaw unless it is a giant matter. I will completely understand to outvote.

Burcu: Motion to extend time by 5 minutes

Bryna: Second

Move to Vote: In favor:26 and Opposed: 5

Motion passes, Bylaw is suspended.

Grace: I was told that this was going to be in the reserve. How did that idea shift? In 2014-2015 There was an S&E library renovation committee was formed but there was a student on that committee. It would be interesting to understand that.

Nicki: If there is any relevant information or support to look at the student voice involved in the process.

I have no idea of who those were. Is it not possible to nominate someone to be on the committee. That person as a representative of the SUA can ask those questions. It would be nice to get a member. It meets every 2 weeks. There will be 3 more meetings.

Nicki: I was asking about student employees.

I wouldn't be able to approach I don't know who they are.

Tama: I am glad we are engaging with this issue. In terms of organizing around this issue what can you see that students can take to pressure administration and to hold them responsible. They can't do all this and justify action as helping students. That is bullshit, we need to force them to take action. What direction action would you like to see. If students got together what can we do to hold them accountable. We can say we represent students to get the answers.

First of all what happened caught everyone including students and faculty by surprise. In the past whenever there was a suggestion to stop a subscription to a journal we would argue for six months on how to accommodate that. That whole method of consultation went away. I don't know how that happened. I cannot imagine a University librarian ordering the destruction. There is a really angry physics professor who have been accused with harassment of the library. He is really angry. I don't think the librarian needs a reminder but I think it is good to bring it to the chancellor's attention. My colleagues told me to soft pedal this because what if students truly prefer a cafe over books. I came here to see the atmosphere. I think the librarian has gotten the message. Library building are stronger than most buildings. We are wasting that space for using it as any other purpose than a library.

Bryna: Motion to add 2 minutes.

Jessica: Second

No objections

Bryna: I motion to adopt this resolution

Matthew: Second

No objection, resolution passed

Andrew: Just in regard to the previous comments. It is my personal belief and the belief of the majority that it is comforting to study amongst books as stated before. I think the challenge for students is that we hold a certain understanding of what administration on the greater scale will or will not do. Of course this comes as a surprise to everyone in this space. Just to sum up this is important to us. For your colleagues, no we want books. Even if we don't often go through the stacks they are comforting to have and we are in favor of that.

Ian: I know we passed this but we should still go back to our spaces to talk about this.

Bryna: Really quickly I felt important that we pass this today is that I don't want destruction to happen before our next meeting and have us not publicly condemn.

Katherine: IF you are interested in direct action join OSC. Let's do something about this.

Contact info gsbrown@ucsc.edu (Email)

Old Business: 9:26PM

Endorsement deliberation: CALPIRG 100% Renewable Resolution (10 minutes)

Tommy: I motion to pass the resolution

Katherine: Second

No Objection, resolution passed

Deliberation on SOFA Recommendations (15 minutes) **9:27PM**

- Total request was \$28000 and we have \$8000

Samantha: I noticed there is a gap between MSA to the African dinner. Why is that an issue.

Burcu: I was apart of the SOFA meeting and I did support the MSA funding because the feast is for a religious event. The students don't really have space to do this and it is good to create a community to support that.

Samantha: I agree with that but cultural aspects are also important.

Pierre: One thing about the African banquet was that they did request a lot of money. 1600 for 70 people. The Ramadan feast is in June. One of the concern is that this is a really underrepresented community and they don't have resources to meet among themselves to celebrate culture. Something they wanted to see being done.

Bryna: I wanted to speak again about the feast. One of the reason why I felt it was important that this event get more funding because it would serve more amount of the students on this campus. I have a variety of options as being Jewish but being Muslim is something more rare here and challenged by current politics and social discourse. I think it is important that these students have a space for safety. It's important to break the fast and not having a family to come home to is saddening. It was important that we fund it.

Dominique: Is this document available to anyone who wants to see it. I would like to read it later.

Jane: Currently it is only on the assembly group. It would be easier to share directly with you and can also be arranged to be put on the website.

Tias: Motion to pass all budgeting as recommended by SOFA

Rick: Second

No Objections, recommendation passed.

New Business: 9:56PM

SUA Projects (30 minutes)

Jane: I decided to call it this because it was decided that we discussed about our space in this meeting.

Katie: I liked what we talked about last week, getting a group together to talk to students to see what our follow up action is. Having more communication is important. I hope it is a collaborative space where people are asked for their opinion.

Tias: I would like to say I am in support of creating a sub committee. This is my personal opinion, this isn't the best option, I have the opinion that the SUA is built and funded by student fees to serve students. In 2015 asked students what they wanted the SUA to focus on. Activism was rated as one of the least desired than students. Athletes were more favorable. That is why I moved away from organizing. On the flip side people are moving toward that since our roots are there. I think that is shortsighted because we represent students at large. People thinking we should be fluid or tending to roots. I am trying to show both sides in the question of identity that faces the SUA.

Katherine: I think when it comes to addressing leadership style I think it is important to keep in mind ways of protesting and keeping action in general. Others may be interested in programming or educational policy. We need to keep in mind in terms of moving forward in types of avenues we can take. A lot of people may approach things from different angles at their own capacity.

Lily: This is a question of surveys. When was it and how many replied.

Jane: it was Spring of 2015 and about 1000 replied.

Lily: I don't see the merit in making a claim that students support programming. I know the limitations of survey but I think we should encourage more outreach in that regard. I don't know if there are incentives traditionally for response but we should have more incentives.

Tias: We are limited in our ability to get answers from students. I have reversed checked data for demographic and it was a fairly represented sample. We do need data but we can't get because of privacy issues.

Burcu: Like I mentioned early we talk to constituents about what they feel about SUA. I am strictly speaking on behalf of these constituents than coming straight from me. A lot of individuals feel that they can't express their feelings in this body. They think it is an unsafe space because people might take offense. To move forward I see that and that there is a lack of communication. I do believe in this space and hope for great change. The reason we asked early to speak to constituents because I want to discuss this in a more meaningful way for action to occur.

Tama: I want to find the middle ground and hope we can work on projects and see what we can do with the limited time we have. We should have a conversations of how elections operate. The students get to decide and if this rep sees more concerts than they would vote. Last year no one wanted to run. I think we should all agree to look at how elections operate. When they run to increase visibility of that platform to see what student interests are. This is the best way to find out about this existential crisis of the assembly. If we do pursue this fundamental issue then we can have a debate about this issue. I think this is a valuable discussion.

Imelda: What does this space define as activism?

Tama: What I mentioned before activism is for someone pushing an issue and being passionate about certain topic. It is someone who is prepared to engage in something possibly politically minded. Ex. environmental activism push for initiatives to make campus more green.

Samantha: While we are representatives we are the ones that we are here. They don't have enough of an idea for credible judgment. A lot of people are frustrated that the SUA aren't as focuses as activism as people would like because of the political environment. There is an committee that Tama is mentioned the OSC.

Ire: how are surveys conducted?

Jane: this survey was google form sent campus wide.

Nicki: Is there a possibility of having event or workshops in getting people involved and getting people set up with petitions. I was a write in candidate I didn't know much about the SUA elections. I think this will be the same case for this year. I am not trying to target anyone but I do think there should be more info.

Grace: In terms of questions on how to run on the election website I am the person of contact. I had people come talk to me about interest and I am hopeful that these questions can be answered.

Tama: I am really going to keep pumping on that election point. In terms of change. Officers are important. It is apart of a bigger issue of having the privilege to make motions and move things and push for things. If everyone is on the same footing within respective spaces that would be valuable. I think more students should be aware of why the SUA exist and why we are a student union assembly. As a member of UCSA and knowing UCLA has five gen reps than our thirty reps. Comparing us to different UCs I think it is valuable. Whether toward activism if you want to be more relevant students need to know how to access us.

Tias: Fear of this space is not nearly of this issue as to apathy. Very people know who we are and few care about what we do. Unless we can advertise ourselves I don't know if we can be what students want. I do think elections in SUA is problematic because students don't know what this space is. Every candidate are people already in this space. This hit me was that people I stopped tend to vote for me because I told them what the SUA was. We have so few people where SUA understand and can fact check. One of my large points was that the degree to which students can make statements is because we don't have a large student outreach. It is putting us in a harsh cycle because people can undo what people have done because no one know what was the past goal. Until we reach a good point of outreach this won't happen.

Lily: Something good from the publication of this letter is that it opened a conversation from student body. We need to capitalize from this letter but the point is that these discussions are happening outside of the space. Having some

sort of election workshop if we did anything like this at any point it would be now. We should move forward to more concreateed planning as week goes by.

Cibyl: My space is not happy with out the office of diversity and inclusion are being run. It was never brought in a public space because we mean no disrespect. It is to make representatives do their jobs. That is something PRISM was pushing for. It does start with elections and having more options.

Dominique: I have an idea because Tias said a lot of people who voted didn't even know the SUA. To get people knowing sooner than election time I know freshman needs to go to orientation. I am in Cowell but I don't think the reps of cowell were there and definitely didn't know about the SUA till few months ago.

Tama: I love how conversation as shifted. Students need to know about this space and I want to acknowledge accountability is so important. It is so important for these measure. There is so much more power that can be build off of this. There needs to be strong agency and leadership and a willingness to engage. It all begins with a conversation campus wide. We have a unique structure where we can bring in folks who are typically not heard. There needs to be a foundation because it is crazy that officers start fresh every year. We are in the midst of changing of the SUA and changing to form to accommodate new students.

Katherine: I think every orientation meeting there is a talk about SUA. I agree that there should be more offered to Freshman students. Maybe if we did some freshman outreach program for student government so students can have a sense of agency on this campus.

Rick: One of the biggest problem is the lack of transparency and lack of awareness. SUA is there and I asked what SUA and I never figured it out till I went to Cowell Senate meetings. All I knew were the acronyms and i never figured it out. That is a big concern. Last year during elections most of the representative campaign there were only one or none people running in crown. There is a lack of communication between students and officers. The students don't ask questions. I have office hours but only a couple of students come.

Jane: I want to bring something up about orientation. 3 years ago reading through old officer report backs. It was a thing for all officers to go to orientation in the Fall

Bryna: I was one of the Cowell reps last year as a freshman but I stumbled into something great. When we are reaching out into general public, one of the best ways is for our senate and parliament to know they have a lot of power. These meetings can be intense and these may not be the best starter kit but in our senate and parliaments we have the opportunity to represent a smaller group and can represent better. As nice as it is to know what SUA is and for public to come in here we will never be able to fit the entirety of student body here. It would be easier if our student government can be here. As SUA we can't talk to everyone but as senates and parliaments we can talk to far greater. I think we shouldn't put too much emphasis on bad SUA but if college senates tried harder.

Rick: I move to add 10 minutes

Noah: Second

No objections

Alice: My very first college my night class got out early and I stumbled into the door. No one told me about it. I agree with others at summer and college orientation. Also tabling during the beginning is also good. I think people in this space and officers should consider holding office hours in the quarry like Tias is doing. For institutional memory there is a need to document what has gone on and I don't know how to do something but this is also an urgent issue.

Anabell: Side conversation about SUA, from personal experience I was never interested in SUA or student government but just like freshman orientation freshman who are first gen are intimidated by institutions. Big terms are overwhelming I think it is effective for those already interested who have experience. Are there any workshops in the beginning of the year to learn more about SUA?

Grace: There were two open houses and 60 to 80 people showed up and the second time no one showed up and it happened last quarter. I think the energy dies down as year goes down.

Katie: We can't be limited to first day. We will miss people and it has to be a constant thing. I know it is frustrating because people don't come but it is important to have these moments. We can't stop if we are being representatives we can't ever stop. Having those efforts are important. We need to do more and I appreciate everyone pushing for that. I want this to be more than a conversation.

Juan: Summer orientation coming into college the SUA chair would have a little speech. To push them to do that is important.

Tias: I am dreading the moment that someone is saying we must leave this space just to give the three options. Option 1 we can be done with this conversation. Option 2 we can form an overall committee to continue this conversation. Option 3 We can talk about putting it in the next weeks agenda. Straw Poll. Motion to form a subcommittee to SUA sub committee tentatively No objections.

Sam: It was just to move forward to say we need more outreach to our senates. It boils down to talk to your senates and talk about more outreach

Closing Remarks and Adjournment: 10:21PM

Meeting Adjourned at 10:22PM