

SUA 4.11.17

Assembly Members Present: Tias Webster (President), Hector Navarro (VP of Diversity and Inclusion), Bryna Haugen (Cowell), Keshav (Alternate), Kaia Partlow (Stevenson), Nicki Thompson (Crown), Michiko Soto (Crown), Samantha Stringer (Crown), Ire Gomez Chavez (Merrill), Lily Green (Merrill), Jacob Jones (Porter), Mamie Yang (Porter), Hana King (Kresge), Celinda Montoya (Kresge), Ian Gregorio (Kresge), Jonas Hernando (Oakes), Burcu Birol (Oakes), Brook Dalton (Oakes), Thomas Ramirez (Rachel Carson), Matthew Forman (Rachel Carson), Kiryl Karpiuk (College 9), Katherine Le (College 9), Samantha Sanchez (College 9), Tama Semo (College 10), Lolo Fuka (APISA), Erica Green (SANAI), Socorro Ramirez-Gamino (MEchA), Cibyl Engel (PRISM), Alejandro Navarro (MESH)

Assembly Members Absent: Grace Shefcik (VP of Internal Affairs), Judith Gutierrez (VP of External Affairs), Jessica Xu (VP of Academic Affairs), Tamra Owens (VP of Student Life), Vicente Lovelace (Cowell), Andrew Szkolnik (Stevenson), Katie Keeshen (Stevenson), Morgan Smith (Merrill), Ted Jaich (Porter), Lauryn Wilson (Rachel Carson), Libby Pearman (College 10), Monse Villarreal (College 10), Imari Reynolds (AB/SA), Eli Guzman-Martin (QTPOCC)

Meeting Called to Order at: **8:00PM**

Roll Call: Chloe at **8:03PM**

Approval of Agenda: 8:03PM

Katherine: Motion to approve agenda

Samantha: Second

Objection

Cibyl: Motion to add a discussion about Jay's resignation to New Business for 10 Minutes

Burcu: Second

Katherine: Motion to approve agenda

Samantha: Second

Approval of Minutes: 8:05PM

Tama: Motion to approve minutes

Lily: Second

No Objections

Announcements and Public Comment: 8:10PM

Bryna: April is sexual awareness month. I emailed Jane just now a copy of the cute monthly activities. Few of the events are violence in the queer community, yoga is healing, supporting survivors, denim day, take back the night on the 26th, workshop with Amita S. and know your title 9. There are interesting developments in our community. I am the CARE liaison. Feel free to come to me for anything.

Brooke: Oakes senate is taking SUA candidate applications in Week 4

Cibyl: Be respectful of pronouns to keep this place safe.

Hana: I am not sure what group this is. There is an emergency protest tomorrow. I have flyers. It is regarding the recent news of U.S involvement in Syria.

Burcu: Where is this protest.

Hana: It's on the flyer but I think in the quarry

Tama: The student committee will launch next week. If you want to engage in a discussion on interest feel free to contact me and we can reserve a time together. The may day protest committee is meeting thursday throughout the week until May 1st.

Presentations:8:09PM

Title IX (30 minutes)

- Tracie and Isabel
- Want to keep it informal for questions and discussion
- Interested in questions and concerns

Bryna: I took this back to my space. Are there undergraduates who work in the office?

We do not currently have any. The reason is because of confidentiality reasons. Even the way the space is set up, there won't be a lot of privacy in that space. For people coming in that also acts as a waiting area. However we do have student involvement in work we do in CCRT an oversight committee and we have a student sub committee with about 15 students involved. It's a great opportunity for undergraduate students to participate.

Bryna: A few of my other questions and not to break confidentiality. As someone who works deeply with the office are there any oversight issues in higher up positions that students can help put pressure on to ensure for the future on cases that don't get resolved well with students. Things we can do to keep negative things on happening. What can we do to put more pressure on admin to protect students.

The really terrible answer is it depends on what you are trying to target and who is the respondent. In the case of faculty the body who looks at that is the academic senate. That would be the body to pressure or any of the governance within the academic. For staff it is more complicated because it depends who is there HR partner and what division they work for. If you are trying to target better outcome for staff I would look at the campus governance process. That would be anybody who is divisional staff or department manager. It depends on the supervisor. Maybe targeting a small group of folks in HR who work as liaisons for these people. That would be a good place to voice for particular outcomes. It really depends on what type of the process you are talking about. Before it becomes a title 9 investigation a place to apply pressure is faculty and staff. If they know about a situation going on and they don't report. If we don't have knowledge than we can't take action. We can't do that if we don't know. It is a struggle I feel that faculty understand better but I know in the past that this has happened. As a community we have a collective responsibility in the case of responding. It really does takes everyone's collective response in order to keep students safe. That pressure needs to be put on staff and I think staff are actually more responsive. The library staff are good at reporting things but it is a mess. They understand when it comes to reporting but they are able to work with a student to facilitate connection to our office. If students really talk about the importance. I think that is critical. We are trying to work with members of the academic senate.

Bryna: Thank you guys for being such powerful advocates for students. It's good to hear more strategy not to shut down title 9 office. I think a lot of people when things like this happen people look at the first office involved. Knowing that there are better people to go to who have more of an effect rather than explaining how angry you are. To be able to create legitimate action.

There are spaces like that too. Whether you create the space in your own community. That is why we like spaces like this. We are in the title 9 office we try really hard to be respectful of student spaces so you all have confidential spaces to work it out. Should you want to invite us after sharing outrage to talk about how to channel it. You don't have to know next steps. Sometimes a good first step is getting it out. We don't make it a habit of coming to student events unless we have an invitation out of respect. We do have a commitment whenever we are invited. Your voices are critical because you guys can express things that we can't. We are a neutral office and we can't articulate even if we feel the same outrage. The discussion I had with academic department was the whole perception of our office. I wanted to say to all of you that that is not how I view my job but there is a dominant view nationwide that that is what title 9 offices do. We perceive this as a social justice issue. Our job is to protect you at least for our office I want you to do that. We are here to hold them accountable for their conduct. There is a system wide title 9 officer to ensure folks of the highest position they are still accountable of their actions to us. Unfortunately for our reality politics get into the way. The mass majority of

our cases are resolved through other measures. When the politics get involved it bogs things down.

Hana: If you get a report from a sexual apart then it becomes the department's problem?

That is our job to investigate the case. Complaint comes to our office if they request an investigation then we do the full assessment. There is a certain threshold that has to be met in order for a formal investigation to go through. There is a process where we have to interview the complainant and the respondent. Once our investigation is done we write a report that summarize all the facts and then we do an analysis to determine whether the allegations presented at the beginning did happen. Someone can choose to file a complaint with the police for criminal or with title 9 for a policy. The police find out whether a crime has occurred. At the end of our investigation after analyzing we then have to determine if the policy has been violated. If there is a preponderance of evidence then we say this person violated. We hand it over to charges committee if it is a faculty member. They receive the report. Then they (won't challenge our finding) will have to make a recommendation on what they think. Then it goes to the EVC and determine the discipline. If the EVC we are going to fire this person they will issue an intent to discipline letter. At that point faculty member has many options 1. Is settlement 2. Accept discipline. 3. It is a hearing before their peers at an academic senate hearing. It is an appeal it's like a courtroom. They have a higher level of evidence standard of proof than we do. If that committee finds clear and convincing evidence then they will move forward with decision on discipline. The chancellor has to approve any disciplinary action. As you can see it is a complicated process with many steps. One of the questions were why was he allowed to resign? Any employee is allowed to resign at any point. His resignations is not apart of a settlement agreement. Before the P&T hearing the professor resigned. Read between the lines a lot of people though someone allowed him to resign but that was not the case here. It's the 13th amendment. You have to be allowed to resign there are a lot of critical issues. The underlying principle is that if they weren't then it would be required work and there are a lot of rules of what this is called in this country. I like to call that out because there is a reason. Of course we want to see employees be terminated but we are not allowed to make final determination.

Hector: From a faculty perspective why would they resign before P&T

A lot of people don't want their dirty laundry heard in front of their peers. There are unpleasant information that will be revealed during a hearing. I was surprised that they waited so long. I think they waited because they were waiting to see what they would present at a hearing. It's like in a courtroom that you are allowed to see the other parties case to see if they would rather take a plea bargain. There are stigma and you could have made dumb choices even if name is cleared that is something people do not want to do. Any faculty code of conduct complain it is 9/10 times most of the times most people will go through settlement negotiation with the university. It is different now that it is not a

secretive process. The complainant can give input and know what is going on. I think that is a change in the right direction.

Cibyl: This is off the track but with Trump's rescinding of the order for protecting Trans students how does the university see this.

With our policy Trans student are protected. On a federal level Trump may have pulled that but on a campus and university level we will continue to enforce that protection.

Bryna: My final question is can discipline still occur against that member that is no longer at the university. Is that something only through a police manner or can university still have a say.

If that person resigned then we don't have any power or authority over them anymore. I think only a year after that leave for students we still have authority but after that no. There are personal ways to go about but the university will not be able to do.

Tama: In case anyone is interested in becoming more involved I know the policy and procedure committee is meeting tomorrow. Is there a way for students to be involved?

Absolutely with CCRT there are a lot of campaigns and student input that can help students. We are launching a public awareness campaign and that is all made with direct student feedback involved with CCRT. If interested you can also join focus groups. I want to encourage you all to report rumors. I know sometimes because it is such a serious topic that people don't want to do. But if you have heard something and it has caused you to warn someone like "don't go to their office hours" if you are warning a friend please report. We may be stockpiling information. One rumor might not do anything but 100 rumors do help. I highly encourage you all to please come. If we don't know we can't do anything. We are the keeper of records for these issues on campus. They may think they are the only one they may be a part of a pattern and it can help warrant a formal investigation. It is critical for your voice to come forward for us to help identify the pattern and fix the situation.

Hana: How does that process work in reporting the rumor. Can it be an anonymous report or does it has to be linked to name.

Reporting can be done in the office or spoken on the phone with. We do our best to hear your report. If you feel more comfortable sharing this with someone you know there are a lot of mandated reporter. If you feel more comfortable with that then they can make contact with us and we can come to you. Tracie worked hard to make sure every employee is a mandated reporter if it is too hard to get to us directly. We work hard to make sure we are available. I can't give you a definitive answer if your identity can be hidden. During hearing processes though names do come out and we can't protect

during that. But you can choose to not participate in the investigation. I understand that students may fear to come forward in case of retaliation. We do whatever we can to ensure safety of all.

Bryna: Motion to add 2 minutes

Thomas: Second

No Objections

Bryna: In CARE there are student advocates who are not mandated reporters. They won't report unless you tell them to but they are really good in getting in contact with title 9 and you can choose in that process while talking to someone trained in crisis situations. I just want to open myself up as someone who you may want to talk to.

We have an open house coming up and we will share a flyer. There is a lounge with tea coffee and water. We want you to meet us as human beings rather than an anonymous faceless administrators. We are happy to come back if there are specific things that you guys would want to talk about.

Chief Diversity Officer (20 minutes) **8:50PM**

- Dr. Linda S.
- Background: I left a associate professor position. I focus on human rights violations in Guatemala. Human rights violation happen here in the U.S. as well. I taught classes on communication race and ethnicity, gender and body, and other classes. I help develop community dialogue. My service work focus on diversity and inclusion. I have been here for 3 months and I have not regretted anything. I am still learning the politics and the campus but the work that is being done across the campus is really rich and robust.
- How do we collaborate to produce a healthy campus climate. It is where individuals have an overall sense of belonging on campus. I asked students for perspective and there were a lot of different views. I have been in meetings with the chancellor. There are concerns with housing and there is an effort to diversify our faculty and staff. What is difficulty is the concern with high cost of living in Santa Cruz.
- I would like a dialogue series about topic areas that we can focus on. The dialogue would be faculty staff and students. Some would be on faculty some on staff and some only students. I am piloting for a faculty conversation with students on giving advice. We have a high percentage of first generation students on campus and many feel nervous talking to faculty professors.
- Our hate bias reporting program. Since I have been here on campus I have worked so that by the next academic year we will have a flow chart on the process. Right now we have four responders. This is not a policy it is a program. We don't investigate we respond and it is for students only. If there is a report about staff to student then that report goes to me. I meet with supervisors and the

result of my meeting is that I did two microaggression workshops with TAP. We also have Sue Matthews who respond to housing. If it is student to student then it goes to interim dean of students (Lucy). If report is on faculty member then that goes to Matthew B. Interim diversity officer for faculty. Even ambiguous crimes we will involve the police because it is a crime and they can investigate. Any title 9 cases go to Tracie. That is how the hate bias reporting program works.

- I will continue to work and make more training available. My ultimate goal is for my office to become a HUB for anything diversity related. I want to work with everyone so there is continuity and consistency.

Bryna: My apologies for having so many questions. When you are doing Hate/Bias program does that include disabled students?

Yes definitely. In terms of access not just to access to buildings. I have been working closely with the DRC that I am here for students and staff. I want to make sure staff members also feel supported because staff members supporting students also have intersecting identities.

Burcu: I want to ask about the dialogue series. I think it is a wonderful idea. There is a pilot this quarter how will students be able to get involved.

It will just be one session it will focus on faculty members. I want it more conversation than panel on advice about approaching professors. How to approach when there is a microaggressive comment made. How students approach when difficulty with content. We have identified good faculty members. We will be hitting all the ERCs we will send SUA a flyer.

Burcu: I want a quick temperature gauge of staff being interested are they interested? Are there specific departments you will be going.

I want the dialogue series to travel to different colleges. Staff members are very interested. We have a diversity and inclusion and majority of our members are staff members. They are interested in working with students.

Opportunities under the Alumni Office (10 minutes) **9:08PM**

- Samantha Brandon.
- Alumni weekend happening at the end of the month. Jos talking about alumni weekend.
- Slug to Slug: motto helping students bridging gap between alumni and students. Building school pride. Alumni weekend from April 28-April 30th. We need volunteers. There are a lot of events and there is a mentor match. Help students engage with alumni and have advice on what to do after graduation. This is a good opportunity to know what to do after graduation. We also will have a kids

zone. It will be a great thing to do with friends. We have reached out to a lot of senators and we are mentioning about the banner for alumni weekend. It is essentially a banner to have all the senate and parliament sign. It is a welcome home to the alumni coming in. It is a good opportunity happening April 17th.

- We are having other events Dinner with 20 Slugs happening May 17th. Great opportunity with students in engineering to connect with alumni. It is an opportunity to network from alumni from tech companies. Email Samantha for more info
- We also have a volunteer service event happening May 20th. It will have alumni and students working together to clean up Natural bridges. A lot of the time we are told that students don't know how to network. There are all great opportunities. If you like more info we will be tabling tomorrow talking about different opportunities.
- Hope to see you all at pop ups. During Alumni weekend our key note speech with Kevin P. She is coming back to campus who have opened the women's march. Our alumni are doing impactful things. The dinner with 20 slugs is a pilot program where we can bring small groups and communities together in a setting that is comfortable. If you are interested get a hold of me. Seats are limited.
- If you are interested in volunteering the link is on the flyer

New Business: 8:PM

Endorsement Request: CALPIRG (15 minutes)

- We are a student run non profit. We have 30000 student members. We can run grassroots campaigns. We have registered 11000 people statewide. We passed the plastic bag ban.
- We want to pass climate change action and it happened.
- We are here to talk about 100 percent renewable campaign. The resolution for student government is to produce renewable energy. Too much of UCSC energy comes from fossil fuels. We want to reduce global warming pollution and UCSC can get 100 percent of energy by harnessing solar and wind resources for energy efficiency. UCSC will avoid taking further action to harm the environment take action to reduce fossil fuels.
- A group of students went to Lobby about renewable energy to move California to 100 percent renewable. During public forum we worked with other organizations. We have already presented and there we talked with our chancellor. We have tried to get him to sign on to our campaign. We want to show the support. We think collecting petitions, we had over 5000 petitions.

Tama: In regards to some of the language when it says resolved by associated student government shouldn't it be by the Student Union Assembly that would be great to change.

Alejandro: Can you give me some examples that other university campus have committed going 0 carbon emissions by 2050.

Andrew: Davis is the most sustainable in all UC they have solar fields since they have acres. We don't have the luxury but that doesn't mean we can't either. By taking steps towards going away from those and transitioning and investing in solar plants we can make a difference.

Tama: As an organizing director a resolution is a mandate. What type of asks are you wanting from the assembly in pushing towards this. How does this open up avenues to collaborate with CALPIRG.

Andrew: This will help you collaborate with other student governments. It helps with a snowball effect and we were actually told by 2018 we will have become 100 percent renewable. The reason why we are not powered by renewable energy is because no one asked for it. If we want something we can help make a difference.

Jane: From prospective of any edits please get this to me.

Resignation Letter Discussion (10 Minutes)

Cibyl: I want to talk to Rachel Carson.

Tias: I want to ask if people want to go to close session. Since there are people who are close. Because these are personable members we can go to close session.

Thomas: I am unaware about how big this got. I didn't know what our senate said. We did discuss with many aspects of the resignation letter. We didn't want to start a protest but we wanted to bring up a conversation. We want to discuss the letter.

Bryna: I like to move to go into closed session.

Cibyl: Second.

Thomas: Objection, I think one of the main things about SUA is that it is not transparent and I want to move away from it.

Katie: Motion to give Jane 2 minutes
No Objections.

Jane: We will be moving to $\frac{2}{3}$ vote. All those in favor 0 All those opposed

Thomas: Honestly the way I see things is that I haven't been in this space for a long time. What I got out of the letter is that SUA is not a productive space. There are so much politics going on and I think it is frustrating for me that I'm not sure what is actually

going on. I want to move away from politics. I want to talk about actual issues of the letter.

Bryna: I totally second all of your points but what frustrated people was the implication that you can't be apart of a body that is flawed. Every body is going to have issues and I am a strong believer that critical thought is from strong actions. If you are not prepared to put in the hard dirty work to make it a better space then I think it is frustrating for to stand on the outside. It is not going to get better by saying it is corrupted. We need to make this space better I hope none of you leave here and I love seeing your hard working faces and advocating for student interest. Long story short if to be critical of space we have to be in the space constructively working

Tias: The reason why the chair was divided to Parliamentarian and President. After doing research there are a lot of things Jay said that he did not meet but because he felt pressured in order to get elected. The more I looked into it is that very few claims can be verified. I think the entire move was motivated by a person to get power. I think some points are valid. First off the SUA doesn't focus much on activism. People prefer programming and services rather than activism. I could be wrong on that point but I would echo would Bryna said that resignation from the space is not effective for change. I don't think that people resigning have this administration's best interest at heart. Anyone who is interested can meet with me. I apologize for my candor if I went too far. All of my cards are on the table.

Alejandro: I do think that it is important to realize and important to think about what we think about the structure and purpose of the SUA if Jay had not resigned. I don't know if we would be having the same conversation. I think that is a conversation we need to have more of. I don't think everyone is on the same page and I think that creates a lot of division and we don't all necessarily share the same goals.

Jane: We are out of time.

Monse: Motion to add 10 Minutes

Lily: Second

Cibyl: I do share many of the concerns. We want to bring a unified campaign but that never seem to happen. I don't think it is on SUA as a whole. We are more student centered than grassroot. With that said I am interested in a lot of these questions. I don't know why we are under the dean of students and that may be my failing as a representative. I know that I am going to the SUA office ask you all about this in the future.

Tama: I just want to acknowledge that the last organizing director created the position. I am free and open to talk to anyone of you to want to have critical discussion. I am

available. I don't want this space to be guilded with cynicism. We need to acknowledge our capacity. Many folk in this room are working on a lot of things and project. We are talking about infrastructure issues. I am working a second job to support myself. We do have ways to participate but those conversations can't happen. If you have concern talk to us there is a lack of communication and community. It is more looking at what our capacities are. Is it privileged to assume that we can't pick up things because we don't want to but how far are we stretching yourself.

Lily: Obviously Jay is from Merrill. He published this on his own accord we don't have anything to do with this. I know some contents were inflammatory but I want to reassert that Merrill is still here to improve the space.

Alice: I think it is important to take stock of where our assembly lies. I think starting next year or even sooner to have a conversation of what our values are and what it would look like going forward.

Katie: I think SUA has a lot of potential. I don't think we aren't looking up to it. There are concerns but we have had discussions. I think those are really vital and important things. SUA sometimes seem directionless but it is frustrating to not really know what we are doing. I think something that I find frustrating is we aren't communicating with student body. I know it is a complicated thing but I think we should have conversations going forward to know what we should do. We have a lot of conversations but SUA can't exist only in this room. We have to reach out more. I admire the willingness to discuss this. I think we should create more formal and informal spaces to do so to try to make it happen. I want to discover what the SUA should be and it should be a collaborative process.

Tias: To pick up on all the momentum. We need to take some concrete actions. To those ends if people are interested we can motion to create a sub committee and to pursue constitutional and by law changes. Please do consider that action.

Alejandro: Motion to extend time for 5 Minutes

Lily: Second

Alejandro: Do we have the power if a committee like this is formed. Is this a committee that can be opened up to all students regardless of barriers to access.

Tias: Yes this committee can make it become open and it will probably a more effective way. They can't directly make amendments but they can propose it. They can put bylaws amendments. When I came into this position I won't be rerunning.

Homayun: There was an internal audit by SUA by students where students were asked to be removed from SOAR to the Dean of students. It was because they didn't have the

capacity to hold an organization like SUA. They called for an internal audit and the students asked to be removed. The audit is online it was either a 2010 or 2012 audit. We did do a survey last quarter and the survey within this space is that students want SUA to do more programming rather than activism. As a student activist when I was here I was a student group to close campus to create something. We made an org outside of SUA to make change. There is something innate within student activism that can cause division among students. It can potentially hurt a group of students on campus. This is a question I want to post to you all. Do you want to move to push things that can potentially do different. That is a bigger picture is potential division with students. That is the institutional history that I hold. You are all open to approaching me. Our budget is very transparent you all okayed the budget. I grapple with speaking in this space because I am not a space but I do struggle since I do hold institutional memory.

Lily: Motion to take 15 Minute recess to move rooms.

Katherine: Second

No Objections.

Old Business: 8:PM

Sponsorship Deliberation: OPERS Referendum (10 minutes)

Cibyl: Motion to approve the referendum

Kiryl: Second

Move to $\frac{2}{3}$ vote. In Favor: 27 Against: 0

Funding Deliberation: Relay for Life (10 minutes)

- Requested 1000

Alejandro: I am confused. I know we are about to use all of our SOFA funds on Friday. Is this deducting from SOFA funds or coming from a different pool.

Jane: It depends on what the motion specify. The SUA programming fund is different from SOFA

Alejandro: Can we move to have this deliberated on in Friday.

Jane: In order for this to happen it would mean that they need to apply for SOFA

Tias: If I can respond, because the reps came long before SOFA applications were open. To specify that they want it to come directly from SUA and not give this money to another organization. It would come directly from us instead of SOFA.

Tama: Just a quick question didn't we have another funding request?

Jane: I spoke to Tamra she asked for it to not be on this agenda.

Bryna: I was going to meet with the guy and he said that Well Track wanted to postpone the event and never got back to us.

Alejandro: Motion to fund Relay for Life full amount from SUA programming

Hector: Second.

No Objections

Closing Remarks and Adjournment: 10:17PM

Thomas: Thank you for listening. What was discussed was how ironic it was to see if you want to change space why did you leave it. We want to be here and it is a productive space we just want some ch

Meeting Adjourned at 9:PM