

SUA 3.7.17

Assembly Members Present: Tias Webster (President) , Grace Shefcik (VP of Internal Affairs), Judith Gutierrez (VP of External Affairs), Hector Navarro (VP of Diversity and Inclusion), Jessica Xu (VP of Academic Affairs), Tamra Owens (VP of Student Life), Keshav Kumar (Cowell Alternate), Bryna Haugen (Cowell), Rick Takeuchi (Cowell), Andrew Szkolnik (Stevenson), Jeff (Stevenson Alternate), Kaia Partlow (Stevenson), Nicki Thompson (Crown), Deidre Tandoc (Crown Alternate), Samantha Stringer (Crown), Morgan Smith (Merrill), Jared Semana (Merrill), Lily Green (Merrill), Jacob Jones (Porter), Mamie Yang (Porter), Ted Jaich (Porter), Hana King (Kresge), Tara Parcella (Kresge), Ian (Kresge Alternate), Jonas Hernando (Oakes), Burcu Birol (Oakes), Brook Dalton (Oakes), Thomas Ramirez (Rachel Carson), Lauryn Wilson (Rachel Carson), Matthew Forman (Rachel Carson), Katherine Le (College 9), Samantha Sanchez (College 9), Tama Semo (College 10), Monse Villarreal (College 10), Imari Reynolds (AB/SA), Jen (FSA Alternate), Cibyl Engel (PRISM), Alejandro Navarro (MESH)

Assembly Members Absent: Kiryl Karpiuk (College 9), Libby Pearman (College 10), Lolo Fuka (APISA), Erica Green (SANAI), Socorro Ramirez-Gamino (MEchA), Eli Guzman-Martin (QTPOCC)

Meeting Called to Order at: **8:03PM**

Roll Call: Chloe at **8:04PM**

Approval of Agenda: 8:06PM

Rick: Motion to Approve Agenda

Thomas: Second

No Objections

Approval of Minutes: 8:07PM

Katherine: Motion to approve minutes

Jonas: Second

Tara: In my announcement Annie's name is misspelled

Katherine: Motion to approve minutes after correction

Jonas: Second

No Objections

Announcements and Public Comment: 8:09PM

Judith: Today is Katherine's birthday. Let's all sing!

Hector: Chief of Staff will be coming to give a student presentation. It will be opened up for questions. She would like to come here on the 11th.

Jessica: My office in conjunction with Grace's office will be hosting Food for Finals Tuesday 2-4PM in front of Mchenry and then Wednesday @ SE from 3-5PM.

Kyle: The office of Student Life this Friday 3/10 6PM will be hosting trivia night. There will be free pizza, wings, and drinks. It will be like Woodstock's and there will be questions on pop culture, campus, and student life. There will be prizes!

Homayun: Contacted by Oakes Activities office. We are told to rearrange the room as we found it. When the meeting is over let's get it all back to the way it was.

Presentations:8:10PM

HSI Initiatives (30 minutes)

- Hispanic Serving Institution
- Funding received is for ways to develop resources to help students become successful
- Increase graduation rate with at least a 3.0 and above.
- Having the funding opens discussion of equity in UCSC and have inclusive classrooms.
- Looking at writing and giving students additional support for example a summer program before attending UCSC
- Working with advisors across campus to find the best ways to help students. Also professional development for faculty members
- Conference offered for students and parents to show those the resources. Getting families engaged.
- Help start networking and getting feedback from students on what they need.
- Collaborative Math 2 Class: disrupt patterns of inequities. High number of first generation students and EOP students. Through high support there will be high potential students
- Cross the curricular and the co curricular, connect the students and advising and counseling. Students are facing things other than the math problem that day. Increase instruction time so that there is more time available with faculty
- Gap Analysis to search for outcome equity in grades. Trying to close the gap.
- Word Program: for reading and dialogue, a regional program send writing faculty and tutor into the community. EOP counselors come to help. Focusing on students who were ELWR unsatisfied.

- HSI Stem Grant: programs to support stem programs focus on Math 3 and added undergraduate to be co leaders in sections.
- Collaborate Grant: If we are thinking of equity the pathways transfer needs to be addressed. Need to make sure we have a transfer receptive community
- Pair potential transfer students with PHD and graduate students so they can have a mentorship.
- The grant is to get more students involved. To hear more student voice, interested in students to sit on our committees or to volunteer. Please don't hesitate to contact.
- Hoping to have forum in Spring
- Contact Information charish@ucsc.edu & rmoreno@ucsc.edu

Hector: Can you go back to the data (the first chart). I see that the grades in general went up but the gap is still there. It is the significant part because does that mean the class is easier?

We are hoping that this is real. It has been the same professor and our research showed that most people have lower grades in Math 2 than in Math 3

Hector: So the average for Hispanic students is a B-. So moving forward since there is still a difference do you have a plan moving forward

We are trying to increase MSI and Faculty support to help for this coming quarter. The campus in general is moving to a new Math 3 Model that will focus on helping students become ready for AMS classes. Change is slow but these are definitely being talked about. This is where we are headed.

Tama: I would like to apologize to my tardiness. I noticed you have a slide on collaborative Math 2. Is there a CAP on how many people can be there.

The class has been shown to support 270 students. But UCSC is doing a different system but it only means that we have less students. There is another class available as well about 70 students. We don't have any reason to think that students didn't get the opportunity to join the class. It's different since the campus isn't offering Math 2 in the Winter.

Tama: Is Alex the online course?

It's different than the most online courses since there are lab courses but its similar.

Mamie: Do you know there is a huge dip in 2014?

It was the year where math 2 didn't have mandatory sections and no graduate student TA's. Following the next year they re-imputed the students and the grades went back up.

Rick: As I noticed the MSI sections that there are fewer tutoring and sections for Math 2. I noticed students in Math 2 that they were struggling which is due to a bad foundation.

It is just a matter of supporting students. There are definitely math skills in supporting students.

Rick: I was worried because there are fewer sections. However for chem and science there are more sections.

It's definitely a reason why we are focusing on foundational math courses. One of the things we did this year was to have twice a week sections. The section sizes are 24 students. The facilitator ratio is 12-1

Tama: Do you have any input why the employment was terminated. Can you elaborate.

We want to put instruction first. Nandini has been supporting Math 2 and 3 students. She has a good experience and knowledge so when the initiative started working with her it made sense. In terms of the math department my understanding is that there is a lecture union situation. Since next year there will be four lecturers there were decision process for senior status.

Tama: I motion to extend time by 3 minutes

Judith: Second

Samantha: Why would they make something a student struggle in an online course.

I'm not experienced with this but it's not the same kind of online course. The Alex program ask you questions and see where people need help verses are successful already

Samantha: Why was this considered an alternative? Was it because of funding?

I don't really know. There is definitely more information out there like the emporium model. I'm not quite familiar with it. She was really trying to work with the students.

Tama: I motion to extend time by 5 Minutes

Judith: Second

Hector: In any of these years were you able to obtain data regarding the learning styles of students on what they did. For example did they spend more time in MSI?

We were unable to gather that data. Some of the MSI information are looked at but one of the things we hadn't done was to disaggregate the data by ethnicity. I feel like the work in general from the committee is trying to help with that.

Katherine: So from what I heard so far it seems as though Math 2 and 3 are taking route to the Alex program. My concern is that there are many under represented communities struggling. How will transferring them to online will help these communities. A math community that is primarily male and white and the only female professor of color was terminated.

A little bit of clarification the HSI isn't going towards ALEX. We are focusing on a collaborative Math 2. We are hoping that we can continue to work with Nandini. In all honestly all HSI is trying to do is to put experienced teachers in these courses.

Judith: Is there any evidence that ALEX works?

It's really not my area of expertise. I am sorry that I don't know that answer to your question.

Tama: In term of the grant initiate that the math department as a whole terminated Nandini and then put her on this platform. Do you think the grant is being used for certain classes. Are the math department even prioritizing students?

I can't agree with you more that I am very supportive of Nandini. I feel that through these HSI we can have difficult conversations with different departments. For us to present this information and show the impact we have on students we can bring a different perspective. There are different priorities but we are transforming the community. We are trying to change the infrastructure to voice those concerns.

Judith: Motion to extend time by 5 minutes

Jessica: Second

Hector: A lot of the things that happened with staff isn't related with the departments. The thing with the math department happened through faculty so I don't think they will be able to answer this question

Rick: UCSC admissions should work with Mathematic department to bridge the gap. Having observing my friends from different backgrounds. I'm afraid online classes is not really beneficial.

I think you bring up really valid points that the university needs to consider. What's unique about this grant is that it will give training to students and faculty. We can find people who need the extra help. Some students see asking help is a sign of weakness but

our office can help give them that support. Advising is a crucial part about the success on the grant. We chase the students down to give them the help that they need to develop that relationship so they can be successful in their college career.

Judith: I think it is safe to say that the external office is heated. How does terminating the woman of color have to do with seniority. I would like more transparency since we can't make the connection. IF we are really concerned for the students where is the proof.

The funding that we had even though it is five years we are trying to experiment on things that will help the university. We want to experiment what works for the students. Personally there is something we don't know that is why we don't know how to answer the questions. We don't have all the answers either. Hopefully in the next five years we can provide results.

Sponsorship Request: SUA Fee Referendum (10 minutes) **9:01PM**

- Measure 8 fee increase.

Bryna: What was the mindset behind going straight to 20 dollars. Is there a calculation that provides evidence.

Tamra: Currently we pay 7 dollars per quarter. Since it's old we are not giving back to financial aid. With the fee it will be going up but it increases the 30% return to AID. If we contribute than those with Aid gets that covered. We also need a secure funding for the food pantry and it will cost around 25 grand a year to operate. We can't take out all the time from programing and usually we only have about 25-35 grand. Homayun was on a leave of absence that's why we have that much money in programing. We also have 19 interns working 300 hours a year and minimum wage will be going to to 15 dollars per hour and we need funds to support that. SUA advisor salary is suppose to go up.

Tommy: A big concern about this referendum is are you asking sponsorship from SUA or other college senates.

Tamra: I am only going to SUA. We have a broader audience here rather than going to individual sectors.

Alejandro: I heard concerns from students about how different some of the uses for the money are. Would you be open to splitting the ballot major to two separate fees to fund different portions. For example food pantry vs. stipend. Vs programming.

Jane: When you want to put something on the spring ballot it has to be submitted by Fall quarter. This can't be changed.

Tamra: The language that we used is in the language that I used. Funding stipends is included in the measure 8. We go over budget as a group during spring and fall as a group.

Lauren: All of us will be voting on it does that mean our pay will go up. I was under the impression that as a rep I will be paid.

Tamra: Oh that is incorrect. I wanted to set aside money for rep so that if they don't do their duties we can impeach them. It is in the 3 year projection it is a suggestion so it is not guaranteed that we will pay the reps.

Lauren: I am concerned that isn't it a conflict of interest if reps are voting for this.

Tamra: I understand but we all vote for our own pays. Reps for colleges can't decide for themselves they have to go back to their spaces. It still is up to the spaces as well. We are suppose to get direction from other students not just ourselves.

Lauren: I agree but it is worrisome to think that I can vote to raise my pay. That doesn't seem right. From a student's p.o.v who isn't in SUA

Tamra: I want to counter that this fee isn't a guarantee that reps will be paid. Future assemblies don't have to agree to this. It won't dictate that.

Tias: First do keep in mind that us sponsoring it, it doesn't mean we endorse it. It doesn't mean people should vote it just means that we think it is fair to be voted on. Another thing to vote on is that the reason the referendum state we can pay it says that the constitution say we can. If we say we can't it means that the constitution would need to be edited. I do think that while I personally would be the first one to argue against but for legislative reasons alone.

Tama: I motion to extend time by 10 minutes

Noah: Second

Tommy: I don't know how many other people have been talking to their spaces. My space doesn't feel comfortable to say yes to sponsoring this I don't know if there is a way we can change it.

Jane: I don't think any decision you can make regarding that would be binding until we are actually discussing a budget.

Grace: I think I am echoing what Tias said. Our sponsor isn't us voting it's to get it on the ballot. With the concern with the conflict of interest, it is a proposal to increase fee however how it will be divided won't be by us. It's not the budget is binding. Maybe if

your senates are unclear this might help alleviate the concerns. Ultimately when the budget comes we can vote to not pay reps.

Hector: I know it's not binding with a sponsorship but the idea of increasing pay for service. I am uncomfortable with how much I get paid. The idea of getting more people involved with money is weird.

Tamra: For the SUA programming is that we are down to 45-50 Grand. We have already taken a lot of money for my area. I want to point out that I do agree that if you are not cool with this idea that is fine. If this referendum is passed it doesn't mean it is going with my projection, it just means more funding. We decide where it is allocated. Jessica addressed Rachel Carson's concern. Tias already said that this is in our constitution. If you want to change this we have to change the constitution and that is outside my reach. I just read the constitution and I did suggest it. Everyone said no and it's totally cool.

Monse: All we are doing now is to get it on the ballot. Would it say that the SUA sponsored this?

Tamra: There is a different between sponsor and endorse. Sponsor just said that all the students have a right to vote not supporting.

Lauren: I know we can always vote no but the fact that we have the ability to vote. I get it and I hear it just doesn't seem right to be even able to vote.

Tamra: This fee has no jurisdiction on whether we have a right to vote for reps. It has always been there. The right to pay rep is not in this referendum.

Jonas: Motion to extend time by 3 minutes

Bryna: Second

Marie: Objection, we are just discussing this to be on ballot we can just bring it back next year.

Motion Fails, Forward questions to Tamra.

External Affairs Federal Update (30 minutes) **9:24PM**

- Hosted events to give back to students. Getting training for coalition, grassroots, launched lobby corp, We have hosted the UCSA and we have been told that we hosted the best boarding meeting ever.
- We have given back to students but what is the role of external affairs? We are trying to represent students at a local state level.
- We want to work on a federal level and a national level and the one way of doing it is to go out to the capitol

- April 2nd - April 5th it would be in DC. We want to Lobby at a federal level to help students at UC
- Budget, we were going above budget and we managed to find funding and we can take 7 people to D.C It would cost the assembly nothing
- This is not a funding request. We are not asking from the programming budget. We are asking for support and blessing. Although the money is allocating by no means we don't want to take the first step without including SUA
- How can we go to the space and say we represent is if people here don't agree
- The people who approve policy work in Washington D.C.
- Student advocate for students, people going in are not going to help students we want to lobby different people.
- Will be meeting with many reps from Santa Cruz who can help directly affect students in Santa Cruz
- One of two institutions who can go to the trip. We need them to take out money from budget so students have food and housing.
- Meeting people only Santa Cruz can represent without us a lot of those people won't be talked to.
- Lobbying for the Bridge Act, we want the students who qualify will be protected. It is a first step to protect students.
- For the Solve Act to respect people of different backgrounds, anything Trump moves forward he would not be allowed to use federal funding
- Protecting Pell Grant, 44% of student population does use Pell Grant Pursuing H.R. 813 Our voices are necessary.
- Allowing students who have suffered from sexual assault will receive funding. UCSC is under title 9 investigation if these are cut then all those will be dropped.
- Nothing under California Law can protect students under title 9 we need to fight to protect. Funding athletics are also under title 9. We have seen direct cuts and we need to FIGHT
- We are only asking for support and this is the first time we are going through with this as a student union. We wanted to update you and what we will be advocating for. It's not open to students we will be sending staffs those who are trained.
- Contact suavpe@ucsc.edu

Bryna: I need to congratulate the executive office for an incredible presentation. Personally this is an incredible effort to protect students both in response but also a labor of love from the office of external affairs.

Imari: What is the reasoning behind why it is not open to students?

Kylie: part of that is affordability. We don't have a lot of representative to bring. They only allow three to go in. This is the first trip, those with training would be a better fit. Also UCSA has put a limit no more than 8-10 going per university. This smaller trip is the first step. If it succeeds then I would love to see more students join.

Lily: Obviously lobbying doesn't require a lot of skill. My question is what ways would you provide this training for other interested students.

Judith: With the experience we can bring training opportunities back and see who is fit to go on this trip. We want to ensure that once we have the best knowledge.

Kylie: Part of it is also going, no one has gone on this trip. If we had people that can bring this back it would be great

Kaia: Is the difference working with UCSA a more hands on lobby. Can External office make a comment about getting rid of USSA

Judith: The issue here is that USSA is costing us too much money and the conference would require registration fee and etc. Realistically we would only be able to take 2-3 students. With this trip it is a hands on federal. We are focusing only on who we need to visit.

Kylie: Typically students would go in and get assigned a member. I know the name of their kids. We've been taken very seriously and we brought the case forward. We haven't gotten the same support from USSA. This trip would be more beneficial.

New Business: 9:57PM

Funding Request: Holi Festival (10 minutes)

- Indian Student Association
- Festival of Color celebrated in spring, the reason we have it in Spring quarter is because fall and winter is difficult.
- Second week of Spring Quarter, last year we had about 4,000 individuals to attend
- This year with more students and seeing that more people come to this event we are expecting 6,000
- The main goal is to spread diversity, trying to make this event bigger and better. We will be holding an informational right about the significance of holi. Trying to get CARE and SHOP to come and talk.
- Lowest recorded incidents.
- Requesting \$6400 for the cost of color.

Bryna: You just mentioned SHOP. There is a group there who have a presentation for safe partying.

Noah: Where will this be?

It will be held at OPERS East Field. We want it to be held on April 14th

Jay: I am a little confused. I know that you came for Merrill for funding. We came to Merrill for cost of Flyers

Hector: Will you be willing to do an information piece at the event itself.

Lily: One concern that is brought up was the issue of cultural appropriation. I do think having this informational session is important. I don't know if a ton of students will feel incentive to go to info night.

Usually food is a good way to incentivise. I think having snacks or pizza will help. I am trying to have the info night at a lounge.

Tamra: This is a really great event. This is the largest event that the campus hold per year. 25% undergraduates go and more students consistently go.

Tama: If we do fund the color would the SUA be a sponsored.

In the past on our flyers we usually say held by SUA TKE Dean of Students and ISA. Every department funded will be acknowledge on website.

Rick: Where are you asking for funding

Rachel Carson, Merrill, Porter Provost, Dean of Students, Office of Diversity, Dean of Social Sciences, Porter

Tamra: During summer info it is one of the fun facts and that it is sponsored by SUA. We will definitely be recognized. It is super important that we fund this event.

We don't charge anything and we will have a student DJ opening the event and the second fact we hired a DJ. We want students to be apart of this event and we have support from the Police Department.

Hector: Who is the student DJ

I think Daniel, Jack they are really good.

Funding Request: ISA Culture Show (10 minutes) **10:09PM**

- Journey through India. 17th annual culture show
- All dancing and singing teams bring out performance and the audience is filled with parents students and friends.
- We do charge the event because students do put in a lot of effort and to use the profit for next years event
- Main goal to spread cultural awareness and diversity through a skit

- The focus will be on different dances and bring a unique message
- We will have fashion show and our teams are very diverse and students from all over the campus
- Requesting \$2000 dollars, we are trying to fundraise and sell samosas as a traditional snack during intermission, show programs, etc.

Burcu: In the show programs the cost doesn't quite add up, that is a good point it is supposed to be \$800

AB/SA Demands Discussion (10 minutes) **10:14PM**

- This last monday we sent a list of demands to Chancellor. We want an email so that SUA support AB/SA.
- Demands are listed in folder
- African Black Student Alliance.
- Lounge returned by Fall 2017 House be painted red green and black represent black liberation and goals of our people
- University have put more efforts to bring more Black students but there are none.
- Help retain black students on campus

Hector: Are we voting on this next week? The email will be sent next week if we pass it

Jane: Since this isn't a resolution we can vote on it this week. It is a statement of support.

Tias: Under no circumstance unless people agree will I send this email

Hector: I support this but I think we should take it back to our spaces

Alejandro: Who are the specific targets.

Imari: Sue Matthews, Linda, Diversity Officer, EVC, etc.

Jay: What else can we do as members to help.

Imari: You can personally email. chancellor@ucsc.edu for support

Alejandro: There is a lot of diverse demands. Are there effort within the space to be working on proposals to have some of these things go through.

Imari: For each different demands we have ways of seeing things going through.

Alejandro: Is there an effort for those to be writing out on how things should be carried out?

Imari: It will be taken seriously. We are writing demands and a lot of demands are formed after other campuses as all. The Diversity competency training will be modeled after the ones of student assault. It's not something we entirely have to plan.

Hector: So you said you want every black student on campus to be guaranteed housing in RPAATH.

Imari: It is an option to look there. We don't for-see that all want to live but having the option is great.

Bryna: this is something that can happen and it should happen. It guarantees students that they have a space. If this seems something that is unusual this is happening at other campuses and should be happening at ours.

Jeff: Just to clarify you will be looking for letters from College Senate as well?

Imari: I think it will be the same thing but we won't be against support. Unfortunately we are a small organization based on numbers.

Lily: I saw your point on the diversity training, my question is what exactly would you see that entailing

Imari: The training would be a safe slugs training it would be in person led by a person trained by diversity and housing. Leading interactive seminar and discussion based. Lecture based and similar to safe slugs training. Not entirely planned out since it has never happened. If you have been through an RA training it would be like that.

Thomas: It is already into play the RA has to do the training. There is a pathway

Old Business: 10:29PM

Funding Deliberation: Campus Cleanup (10 minutes)

Jane: the group missed the deadline to apply for SOFA.

Bryna: What are they asking for?

Jane: They were requesting \$200 for gloves and trash bags.

Tamra: Motion to fully fund from SUA Programming

Jonas: Second

No Objections

Sponsorship Deliberation: SUA Constitutional Amendment (10 minutes) **10:31PM**

Tommy: Move to sponsor

Burcu: Second

Move to $\frac{2}{3}$ Vote 34 in Favor, 0 Opposed

Closing Remarks and Adjournment: 10:32PM

Jane: Lots of things to report back please keep that in mind. We are putting the room away

Meeting Adjourned at 10:33 PM