



Student Union Assembly

Office of Vice President of Diversity & Inclusion

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To the *Student Union Assembly*,

Under my duties as Vice President of Diversity and Inclusion of the Student Union Assembly and Article III Section D.4 of the SUA Constitution, I present my March 2016 monthly report and evaluation to the Assembly. I will outline all of my events, logistical planning, activities and constructive criticism with areas of improvement in hopes of providing a detailed account in this month's report.

Womxn of Color Conference

After months I was able to secure a venue and a date for the conference, which will take place May 22 at the Porter Dining Hall. We can now move forward and begin the actual planning process of the event!

Hiring + Training

This month I was able to hire two programming coordinators, in order to help me plan the Womxn of Color Conference. I have been able to meet with them and train them on what SUA is. They are also interested in planning more events throughout spring quarter and I look forward in assisting them on these events.

Food Insecurity

I was able to meet with food insecurity working group after the National Student Power Summit. I think that the biggest obstacle that GFI is facing is their lack of a space for a food pantry. Yet, as I have mentioned before space on this campus is extremely political. After talking to the GFI staff person, Crystal Owings, some spaces that were a possibility but we are unsure of are the ARC kitchen and the Bike Co-Op. I explained that the bike co-op was not a good idea since it is a service that many students utilize and although they are in hiatus this year they will be returning next year. I think that the efforts to get a food pantry are very important but I am not sure how I can be helpful.

Engaging Education Strategic Planning Retreat

At the Engaging Education strategic planning retreat E2 has decided to focus on the SUGB measure that will continue funding for their space if it is passed in the spring. A large portion of the retreat was spent strategizing how to get E2 more involved and E2 decided to take on some of the tasks for the referendum. Some of those included getting the word out when campaigning begins April 4. Another thing was helping with tasks such as coming up with a t-shirt design. I think that Engaging Education's focus to also be very involved in the SUGB referendum is very noble, because although most of the students who are involved with E2 are

already taking on a lot of responsibilities but efforts like these show the dedication that these students have to their spaces. E2's ability to be able to not just put on highly successful outreach and retention programs but to be able to take this on is very empowering and motivational.

In conclusion, I provide this summary as my detailed report for the month of March 2016. If you have any questions, feel free to contact me.

Respectfully,

Sauli Itzel Colio
Vice President of Diversity & Inclusion