



Student Union Assembly

Meeting Agenda

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General Meeting of the Student Union Assembly

Fall Quarter 2021, Meeting of October 5th, 2021

7:30pm via Zoom Teleconference Services

To submit requests for future agenda items, email the Parliamentarian at suaparli@ucsc.edu.

Electronic Meeting Access

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Governing Documents

[Constitution](#)

[Bylaws](#)

[Continuity Action Plan 2020-2021](#)

In accordance with the SUA Constitution, Bylaws, and the California Ralph M. Brown Act, all meetings of the Student Union Assembly are recorded by the SUA Recording Clerk and posted on the SUA Website. Additionally, a copy of this agenda is made available for review no less than 72 hours prior to the meeting. If you have any questions, comments, or concerns regarding the agenda, please contact SUA Parliamentarian Anna Romstad at suaparli@ucsc.edu

Current Roster of the SUA Voting Members

Effective October 5th, 2021

Officers of the Student Union Assembly

President of the Student Union Assembly

Shivika Sivakumar (P)

SUA Vice President of Internal Affairs

Kayla Gomez (P)

SUA Vice President of External Affairs

Rojina Bozorgina (P)

SUA Vice President of Diversity and Inclusion

Maria Dolores Castillo (P)

SUA Vice President of Academic Affairs

Dora Rasch

SUA Vice President of Student Life

Jimmy Gomez (P)

Elected Representatives of the Student Union Assembly

Cowell College Elected Representative

Alejandra Vaca (P)

Stevenson College Elected Representative

Ciara McDavis (P)

Crown College Elected Representative

McKenna Smith (A)

Merrill College Elected Representative

Mitra Zarinebaf (P)

Porter College Elected Representative

Vacant

Kresge College Elected Representative

Brent Insua (A)

<i>Oakes College Elected Representative</i>	<i>Vacant</i>
<i>Rachel Carson College Elected Representative</i>	<i>Vacant</i>
<i>College Nine Elected Representative</i>	<i>Cody Haugh (P)</i>
<i>College Ten Elected Representative</i>	<i>Cheru Robinson (P)</i>

Appointed Representatives of the Big Five Student Organizations

None Appointed

Appointed Representatives of the Five Selected Student Organizations

<i>Slug Model United Nations (SlugMUN)</i>	<i>Vacant</i>
<i>Jewish Student Union</i>	<i>Louis Adler (P)</i>
<i>Student-Parent Organization (SPO)</i>	<i>Erika Jackson (P)</i>

Appointed Representatives of the College Student Governments

<i>Cowell Senate Appointed Representatives</i>	<i>Andrew Kato (P) and Bradley Grace (P)</i>
<i>Stevenson Council Appointed Representatives</i>	<i>Vacant</i>
<i>Crown Senate Appointed Representatives</i>	<i>Vacant</i>
<i>Merrill Government Appointed Representatives</i>	<i>Vacant</i>
<i>Porter Senate Appointed Representatives</i>	<i>Vacant</i>
<i>Kresge Parliament Appointed Representatives</i>	<i>Vacant</i>
<i>Oakes Senate Appointed Representatives</i>	<i>Vacant</i>
<i>RCC Council Appointed Representatives</i>	<i>Vacant</i>
<i>C9 Senate Appointed Representatives</i>	<i>Vacant</i>
<i>C10 Senate Appointed Representatives</i>	<i>Vacant</i>

Calculation of Quorum for Meetings of the Student Union Assembly

In accordance with the SUA Constitution, Article II, Section D.1-2, quorum is established as the minimum number of representatives who are required to be physically present at the start of the meeting in order for business to be conducted. Quorum is defined as ‘half plus one’ of the voting membership.

For this meeting, the threshold for a quorum is set as follows:

<i>Current Members:</i>	<i>17</i>
<i>Half (Rounded Up):</i>	<i>9</i>
<i>Plus, One:</i>	<i>10</i>
Quorum Threshold:	10

The SUA Parliamentarian shall assess if a quorum is present before calling the meeting to order.

Order of the Meeting

7:30PM Call to Order

Meeting called to order at 7:31

7:30 - 7:35 Land Acknowledgement

“The land on which we gather is the unceded territory of the Awaswas-speaking Uypi Tribe. The Amah Mutsun Tribal Band, comprised of the descendants of indigenous people taken to missions Santa Cruz and San Juan Bautista during Spanish colonization of the Central Coast, is today working hard to restore traditional stewardship practices on these lands and heal from historical trauma.”

Anna: So, we want to start today's meeting off with the land acknowledgment for anyone who's not familiar with the land acknowledgment. It was written in collaboration with the Amah Mutsun tribe and refers to the area that our campus is on. As always, I want to really encourage folks to actively listen to it. That is one of the guidelines laid out that it doesn't become simply routine but it's something that we do actively, and we think about, and I also encourage folks to find out what native plant your hometown is on.

7:35- 7:50 Roll Call of the Voting Members + Introductions!

7:50 - 7:52 Approval of This Week's Agenda

Motion to Approve: Rojina

Second: Ciara

Motion passed unanimously

7:52 - 7:55 Approval of the Previous Meeting's Minutes

- SUA Meeting of June 1st, 2021
- Meeting of Minutes of June 23rd to come

Motion to Approve: Shivika

Second: Maria

Motion passed unanimously

7:55 - 8:00 Announcements and Public Comments

Note: You should now send your announcements in advance to suaparli@ucsc.edu so that they can be included in this agenda. (Compliance w/ SUA Bylaws C.8.A.II)

- **Anna:** Please join SUA Slack! This is a fast and easy way to get announcements, and to contact your fellow SUA members.
- **Miranda:** The annual Student Labor Organizing Conference is a chance to meet dedicated student-activists from across the UC who want to build a movement for student and worker power. On our campuses we see the same trends- our universities are becoming privatized at alarming rates and making devastating cuts that hurt students and workers. At SLOC we'll get the skills we need to win concrete change on campus and make plans to build a statewide campaign for workers' rights. SLOC is taking place from October 5-8 on Zoom with a campus-specific event happening on October 8. We understand that students are busy and invite you to attend whenever fits best your schedule. We invite all students who are interested to sign up at tinyurl.com/SLOC2021.
- **Miranda:** Right now, UCSC management chooses to understaff custodians and custodians need undergraduate student support. As students come back to campus and in-person instruction resumes, UCSC administrators continue to chronically understaff custodial workers. This endangers both workers and students. Custodians overwork themselves, performing extra duties and responsibilities, resulting in workplace injuries and an increased risk of COVID. Custodians and students feel nervous that buildings are not adequately staffed to be properly cleaned, particularly because the COVID pandemic elevates sanitation and health concerns. UCSC administrators must hire more staff to keep students and custodians safe! We ask you to sign the petition at coworker.org/p/custodians.
- **Miranda:** I am here to invite you to join your teachers on the picket line October 13th and 14th. Here is why: About 30% of all credits in the UC system are taught by lecturers. Lecturers' jobs are incredibly unstable. 80% are employed part-time and must re-apply for their job every quarter, with no guarantee of being rehired. Because of this, the median annual salary for UC lecturers is \$19 thousand a year and most are not eligible for health care coverage. To make ends meet, many teach in multiple institutions - some at 5 different universities! We should be able to expect to work with the teachers that we love for more than one class. But, every year, of 6000 lecturers in the UC, 2000 are not rehired - this means we are losing our mentors and teachers. For over two years the lecturer's union has been fighting for a fair contract because teacher working conditions are student learning conditions. Lecturers are fighting to eliminate unpaid work; for fair wages that will keep up with the cost of housing in California; and for review processes that reward

great teaching and provide basic job stability so that lecturers can put roots down in our campus communities and so that students can learn from the experienced mentors we know and trust.

- Please join us in our fight for a better, more equitable UC. Take a quick second and sign the pledge there: <https://tinyurl.com/ucaftsolidarity>. After you can sign up to join us at our informational pickets on October 13 and 14 at lunchtime from 10am-2pm at the base of campus at Bay and High.
- **Miranda:** Finally, WSSC is holding an informational session this Friday at 4pm on Zoom. If you'd like to learn more about the history of WSSC and what we're doing this quarter, please register. If you'd like to keep up with WSSC, follow us @wssc_local501 on Instagram. Thanks for your time! The labor situation on campus is going to continue to change this quarter and it's important to remember that what affects workers on campus WILL AFFECT US AS STUDENTS ON CAMPUS
- **Rojina:** Hello everyone! I hope you all had a fantastic summer & an even better Week 1. The EVP office is hiring for 2 paid interns & SIX (!!) volunteer-based positions. If you are interested in becoming Chief of Staff (ERS #7098) or a Legislative Advocate (ERS #10153), please apply on the Employee Request System (ERS). For the volunteer-based (unpaid) positions, check out our application form. Please share with your orgs, senates, and friends!! Please message me here or at suavpe@ucsc.edu with any questions!

Rojina: We're hiring for two intern positions which are paid, that is the chief of staff to me the VP of External affairs and that is on the ER system as code 7098. If you're interested in lobby corps legislative advocacy, although every role in the EVP office has a lot of work and experience within the realm of both organizing and legislative works. So, if you're interested in either of those things feel free to apply for chief of staff or legislative advocate which is ER code 10153, and you have the link to the employee request system there on the agenda. If you maybe don't have time to dedicate yourself to an intern position or are just wanting to get involved and put your foot in the door you can apply to our Google form that is linked over there and that is comprised of six volunteer position they are year round, it's still an appointment position but unfortunately it's uncompensated and volunteer based but there are many more opportunities to get involved in the EVP office pleasure interested in a formal position this is the way to go

Mitra: Yes lobby corps if you are interested in student advocacy learning more about how the system works and comparison to first legislation or any other sort of body that you may have working in lobby corps it's a great opportunity to talk to your representatives bring those issues up and further connect and also strengthen your lobbying skills and how that all works

basically so if you have any questions about lobby corps feel free to contact me. I'm at this meeting every week and I strongly encourage anyone to be at lobby court either if your politics or not.

8:00 - 8:40 Introduction to the Student Union Assembly

Allocated Time: 40 minutes

Primary Speaker(s): Anna Romstad

Supplement: [Presentation](#)

Anna: (SUA as an umbrella) When we say SUA committee the meeting we're in right now is called the General Assembly the student union assembly but what student union means is that we represent everyone on this campus and there are a lot of parts of SUA that are not this meeting that work on addressing different areas of students needs so if you've been on or you know someone in SCOC that has a lot to do with pointing students to various administrative and academic committees so that they can express student concerns to administration and faculty about various topics but they're discussing so that's just one example of like many things that are covered by SUA but that are not part of this meeting so that's important to keep in mind when we talk about SUA as a whole.

Anna: (Representing) Represent is an action that you do but it's not something that I can check a box. There are a couple of concrete things here that are constitutional duties of representatives that I just want to bring special attention to. That's being in this space and sitting on your subcommittee. That's not something I'm going to immediately really get on you about. Joining a subcommittee, a lot of the committees haven't started up, yet this year so don't worry about it, yet we will get to it when we get to it. Holding office hours is super important. Under normal circumstances you would hold office hours in person. Then the report, so we've tried to streamline the report over the last couple of years so now we do it as a Google form and instead of having two separate reports one that's about your space and one that's like about your work on SUA now they're two questions on one form it's not super long we're talking like a couple hundred words for each. Like a paragraph for each just so that we know what's going on and your space knows what's going on. So those are some important concrete tasks to keep in mind as representative responsibilities.

Anna: (Roberts Rules) That's a key point to everyone that understands it because if we all understand the same set of rules we can all access the space equally we often we often encounter situations in which we have guests coming in who haven't had this presentation they don't understand Robert's rules as well one of the things we have to do is be flexible with it but

the goal is to use these in such a way that we try to use it to enforce that equity of access and to be efficient.

Anna: (The Chair) how you speak in the space as a representative for anyone who is unfamiliar with the term of a chair of the meeting chairing a meeting is what I'm doing right now where I'm leading and guiding us all through this wonderful experience so in this case the chair does refer to the parliamentarian.

Anna: (The Stack): So we did have this last year as well and what I found was that there weren't a lot of instances in which it was necessary to use it but when we get to those circumstances it's good to keep in mind that that is in effect and it's carried out at the discretion of the chair as with most of my decisions you know that I work for you as the chair my job is to kind of steward the SUV a space and if you don't agree with my decisions that's something we can discuss.

Anna: (Amendments) One thing you'll notice about this is that the primary amendment and the secondary amendment they should be related so for example if you wanted to make an amendment to change the amount of money from 600 to 700 best practice would be to allow the space to vote on first on the primary amendment about single use plastics before introducing that because the money has nothing to do with the primary amendment.

Anna: (Secondary Motions) They can happen during debate. So, call the question is a good example let's say we're debating about the single use plastics a motion has been made and seconded. Primary amendment has been made maybe not doesn't really matter to this example we're in debate and it's lasting too long even though we are currently discussing a different motion a secondary motion can be made to call the question which means to stop discussion then go immediately into a vote so these secondary motions are things that could happen during other motions.

Anna: (Decisions) You can say the reason why you are opposing and then because the motion has been opposed, we will move into debate. So, this is one of the things that I was talking about with stack how when we move into a motion it's a new stack. So, if you were on stack to discuss for example the plastic straw item and somebody made a motion to fund you would no longer be on stack because a motion was made and we're now discussing the motion. So, motions to amend and secondary motions are made during debate and then after debate when we reach the end of debate either by calling the question or because no one else has their hand raised or no one else wishes to speak I will restate the motion so that we all know what we're

talking about I'll tell you what a yes or no vote will do just to freshen everyone's memory and then we'll vote

In zoom something you may or may not have noticed about the reactions is that the raised hand stays up much longer than any of the other ones so it is most efficient if you use the raised hand one when voting because otherwise, I might not count you if you're your thumbs up or your little green check mark goes away, I might not count you before it goes away

Anna: (More Points on Roberts Rules)

(Point of Order) Another example of something that happens more often is if I just go out of order on the agenda that can happen sometimes because I'm looking at so many things at once for example if I started talking about the previous meetings minutes before we had approved the agenda you could say point of order you know we never approved the agenda, and we would go back to that

(Point of Personal Privilege) But it can also be very broad and it can be an exclusion from the space for like various other reasons including feeling discriminated against so if you feel that something is wrong with the meeting either the way it's being run or something that's been said you can say like point personal privilege like I'm not able to participate I feel that that UM the point that was tonight was racist and it's hurt me and I'm not able to participate um so that's something we can address at the time

the other thing is that you know if you're ever uncomfortable in the meeting but you're not comfortable bringing it up in that way do bring it up with myself or one together officer or our advisor Maya at another time because we do want to address it

(Point of Clarification) Maybe there's maybe we're looking at the budget and they're talking about a certain amount of money, and I don't know where they are in the spreadsheet, I could say quite of information what line items are you on and ask for the number of the where they are on the spread sheet

It must be kind of factual and provable you must be able to like to know that the other person was wrong so obviously there's some wiggle room in this, but we do want people to use it cautiously

So point of information is when you want information point of clarification is when you want to give information so for example if somebody was reading um what's a good example of this like if somebody was talking about something and they got a statistic wrong and you knew the actual statistic you could be like pointed clarification I happen to know this information um it's actually 12% but in general you know this is this is for the clarity of the group um so we just try to keep that in mind but if it's a counter argument like if you have additional information or information that's going to sort of change what the person is saying it's not really a point of clarification that's more of a counter argument and you should get on stack to discuss it

Anna: (Calling the Question) calling the question is something that we call restrictive of speech which means that if it passes then no one else who had their hands would be cut off so because it's restrictive of speech it means a 2/3 vote rather than a majority vote.

Anna: (Quorum) Quorum is the number of voting members that we need present in order to make a vote. It would be our current number of voting members which right now is 17 but we'll go up more as the college student governments get enough time to appoint their representatives half of 17 rounded up as nine plus one is 10 which means our quorum threshold right now is 10 it's basically $1/2 + 1$ so as long as we have 10 voting members here we can make votes and if we don't have quorum we need to try to get some voting members in here

(Quorum with SOFA) It's one of your representatives from each of the colleges so of the three people who are either elected or pointed to this space from each of the colleges one of you will be your SOFA Rep. Those of you who are representing student organizations you are your SOFA Rep 'cause there's just one of you and then one person from our officer core of 6 plus the treasurer makes quorum of sofa I believe. SOFA is the student organization funding advisory.

Bradley: The primary function of the SUA is budgetary and like also to organize events and to make sure that the campus is inclusive right? Am I missing any like of its functions?

Anna: Well, I would say that those are functions of the SUA not necessarily say that they are our main function. I would say to represent students as a little bit vague, but I think we'll see more and more as we become familiar with the space. Student organizations or even individuals bring us resolutions on a variety of things, our external vice president's office brings us resolutions about a variety of things and one of our primary functions is to decide as the official voice of the student body. So, for example around election season when there's an election that year the external affairs office usually brings us what the recommended endorsements for

propositions are if there are propositions on the ballot that year so it's a political organization as well

Henry: As just a non-voting member am I allowed to engage in debate and discussion

Anna: Yeah, absolutely yeah nonmembers are totally entitled to all sorts of speaking the only thing that you can't do is vote or motion

Erika: I want to propose something that would benefit the students in which I represent, student parents, say early enrollment or childcare how do I go about saying this is something I want to talk about, or this is something that I'd like to see done in the college? And if that's talked about in the meeting and we're all like great that sounds awesome, where does it go from there?

Anna: So, to get things on the agenda just go ahead and give me an email. Typically, the sort of stuff I want to know is like how much time do you want? Are you bringing anyone else in to present? Are there materials that you want to show like a PowerPoint or a resolution? And I can help folks write resolutions too. The EVP's office is good at resolutions but they're also busy. If you're wanting to do a thing that's like external resolution like you have an idea for something that's like county, state, national policy stuff Regina is your go to. If it's going to be in the university, I can help you write a resolution. If you don't need help you can just send me the resolution and let me know and I will tell you if we have time on the agenda or what date, we have time on the agenda and then in terms of where it goes after that it gets published. It will be posted on our website and then when the officers are meeting with administrators it becomes like one of the things that they bring up to folks. So once we pass a resolution then it's the student body saying something because we represent all students. So, the officers get to go to whichever administrative official is the appropriate person to bring it to and say this is what the students think about this issue like how can we work on it?

8:40 - 8:55 Consideration for the Appointment of the Treasurer Position

Allocated Time: 15 minutes

Primary Speakers(s): Shivika and Jake

Supplement:

Shivika: Essentially treasurer position is the person who's in charge of the budget in charge of SOFA. I am essentially this fiscal officer, but the treasurer is the one going in day by day and making sure we are taking care of funds. And these are funds from students, so you got

to make sure we're only using it equitably and fairly and that it's going back to the students. It's a very important position because especially as we come back from this post pandemic world, also still in pandemic world, the money is all over the place. It was last year as well because usually we have a set budget where we know exactly what to do but last year there was no transportation, there were no conferences everything was online but there were wildfires and emergencies where we really needed a lot of money allocations and movement around.

Anna: It's a matter of hiring which does mean that it's private which does mean that we are going to go into a closed session closed session was not one of the things I talked about but this is an excellent example of it closed session is something that we can voluntarily move into by voting on it but we like to reserve it for things that need post session for example hiring so the things that the candidate is going to talk about their qualifications for the position why they want the position those things may be personal and as such we close the meeting and we sorry I just distracted a little bit by something in the chat we want that stuff to remain private to people who are voting members at the SUA and closed session basically means that I will be taking those voting members into a breakout room to discuss the appointment of this person to the position and then the voting members will return and we would resume meeting Jose

Jose: I just wanted to know if this was at all advertised to the student body to kind of you know give everyone a fair chance to be appointed to the position? I want to ask this because again we're back into an in person or hybrid model of instruction and I think a lot of students are now excited to be back on campus and so if we are already moving into a hiring conversation, I just think it's totally unfair if this is not advertised at all to student body

Shivika: Just for context for everybody I was SUA president last year and I'm continuing in my position this year. I'm grateful to be here. In terms of fair hiring practices last year, we put out applications and over 50 students applied, and Jake was the person who was chosen by the assembly and since I'm returning this year I checked in with Anna regarding constitutionality of position and with Anna and according to the constitution the position can continue because I'm also continuing. Given there is experience of handling the budget during a pandemic and given we're also continuing to be in a pandemic it's important to have someone who knows the ins and outs of it and that's the only reason it's going to be continuing. At the end of the day, it's back to the assembly and the assembly is going to make the decision.

Anna: So with matters of hiring we are mandated to move into a closed session so when we vote on this and when we discuss the candidates like specific qualifications or if we ask the candidates something like why do you want the position those sort of questions they do have to

be in closed session so this is sort of a separate conversation about the process of how we arrived at this candidate and it's a bit of a close line but we will keep eye on it.

Jose: Given that it's under our constitution, I get that and I'm not trying to undermine Jake's qualifications. I think Jake is very qualified. I just wanted to know if there is a reason why we're discussing it during this week when a lot of our colleges haven't even appointed representatives to be in this discussion during a close session?

Anna: The only reason I put it on the agenda for week one is because it was an item that was ready to go up. We didn't have a lot of items this week, so I thought that this was the ideal time in terms of just the overall schedule of the quarter and fitting everything in.

Shivika: And the reason I didn't have a problem with that was because the budget is super important and we're going to be putting out the budget by week four. In order to do that by week three we need to meet with all the officers which is next week. As well the finance board committee meetings for the budget goes by very quickly and last year we were struggling. This year we were able to get it all together and if we can get a head start to help students with our money and really steward it will be important. The other thing is we've already got like 4-5 organizations reaching out regarding SOFA so we must start putting out sofa applications so we can help organizations so everything moves so quickly

Cheru: How many people went through the interview process or for interviews or how many people applied?

Shivika: This is a position continuing from last year.

(After Closed Session)

Anna: we are out of closed session Jake congratulations you've been hired as our treasurer for the academic year this year uhm and with that we'll be moving on to our next item so let

8:55 - 9:15 Continuity Action Plan
Allocated Time: 20 minutes
Primary Speaker(s): Anna
Supplement: [2021 Extension CAP](#)

Anna: What this does is let us have our meetings over zoom. So, I will go through sort of the general building blocks of what the rest of this document says, but I want to start basically by just talking about what are the changes I made between last year and these years.

So, I took out the word years here because it used to say adapted from the previous year's version and now it's adapted from the version from a while ago so it's no longer the previous year's version. I've added this sentence down here to the end. So, for this reason a continuity action plan is needed for the 2020-2021 school year that's referring to the one we passed last year and for the 2021-2022 academic year so long as the assembly sees fit. So, the reason for this language is because as we're going hybrid with many things and then eventually back to in person right now this meeting is continuing to be on zoom and we're going to keep it on zoom if we feel that it's necessary for the health of the space. I can't right now as the parliamentarian just put a pin in the calendar and say well it's going to be safe winter quarter. So, what I want to do is leave the option open to the SUA as to when we return to a hybrid or an in-person meeting to which effect I've also added this sentence in the 2021-2022 academic year the SUA may vote at any time to remove the continuity action plan. This vote requires a 2/3 majority in the presence of quorum. So those are the only changes I've made other than that I've left it the same as the one that we had last year which I will go through briefly.

(Anna reads through this year's Continuity Action Plan)

We did some additional security things this year we always did have a password and a waiting room now this year you do have to be logged into your account in order to log in and you cannot change your name during the meeting so those are some additional zoom bombing protocols that I've sort of done informally.

Louis: Is there anything being done to make sure that only UCSC affiliates can access the link?

Anna: Right now, I have it just set so that the person must be logged into a zoom account. It doesn't necessarily have to be a UCSC domain. One part of the reason for that is because in some of the meetings that you're referring to there were some folks from Hillel for example who had Hillel domain emails who wanted to enter the meeting and my thought was that to have everyone sign into a zoom account was kind of a step between having it open and having it closed to UCSC domain emails. But if that's something folks want to discuss further, I do think that we should pass some version of this in order to continue to sort of legitimately have our meetings via zoom. But it can always be amended so I should say if those are amendments, we want to make we can make them. This is not closed.

Anna: If you want to hold your office hours by appointment due to some extraneous circumstances do email me.

Maria: Since it was mentioned that on the chat like preregistering folks so if we were to pass this and we would want to amend it to include that, it can still be like voted on today and then we like motion to amend? Or how does that work?

Anna: So, because this works as a bylaw we do have to wait a week to vote on it regardless so those are edits that can be made.

Bradley: reach point where cases are so low for continuous amount of time and given that vaccinations are majority required do you think that we could transition to a point where in person meetings can resume or are we aiming for the entire academic year to be online

Anna: I think there is a point when we can transition back to being in person, but I also think it's going to depend on sort of how things develop overtime. I know some people want to come back earlier some people want to come back later and I really want it to be a thing where we're accommodating everyone and making sure that everyone feels safe. Which is why I sort of put it into the hands of the SUA that if someone comes in and says hey, I want to maybe put this on as an agenda item, I think it's time to come back can we hold a vote on this, and have it been done that way based on what we're seeing.

Erika: I just want to mention as a student parent it's challenging for me to leave my house and get to a meeting at 7:30 at night. I can't be the only one with those limitations, so I want to make sure that we also when we're thinking about coming back in whenever we want to do that that we're also using the lens of access. COVID laid bare a lot of things for us, a lot of inequities and I think we need to be thinking with the lens of access and certain organizations being able to show up to these meetings and having a convenient time. Even maybe offering somebody to do virtual and in person. I just want to make sure that that's put out there. I may not be this SUA representative forever there may be another student parent org officer who takes it, but I want to make sure that certain organizations are able to show up to these meetings and still be able to represent their portion of the student body and zoom allows that access at least for us

Andrew: Would it be possible for representatives to have collaborative office hours? For example, I could have in person office hours if my fellow Senate representative was OK with that, and we could sort of two-person team the whole thing?

Anna: I don't see anything against it

Louis: When we decided to come back would we have to vote on masks, or would it be applied automatically?

Anna: It would have to do with whatever the policy is on whatever building we're meeting in.

Cheru: Even if we reached that point that we do transition, where everyone mainly wants to go back in person, that we do offer still a zoom option that you know other people, whether one or two or five can still participate. Thank you.

Louis: Can we pass this resolution for now but discuss more on that next week and if we have time to discuss it more thoroughly or do we have to vote on altogether today?

Anna: No, we don't we don't have to vote today. In fact, because this is technically a bylaw which means that we do need to wait a week. When we wait a week on things like bylaws and resolutions the idea is that representatives you know communicate what we've discussed about back to their representatives like the spaces that they represent. So that's you know student organizations, or your college government can discuss, get their opinions and then you come back the next week and like represent that opinion to this space. In situations where we need to vote on something very quickly like a resolution that's time sensitive, we might do something called suspending C11D2. C11D2 is a section of the bylaws that says that resolutions cannot be voted on the same night, and it is possible for us to suspend that for specific items. But we do like to use that sparingly. But no, we won't vote on this tonight. This is sort of an introduction I want everyone to have time to think about this and be able to propose changes that they want and there may even be some areas of this where I go back through, and I might even suggest some more edits myself, but I would make sure that everyone has it and could be thinking about it.

9:15 PM **Closing Remarks and Adjournment**

Shivika: I just want to say thank you all for being here. First meeting of the year a lot of new faces and a lot of returning faces. Just appreciate you all engaging, and I think it's very cool that even despite this hybrid setting everyone showing up and engaging. So, I appreciate you all being here and just want to remind you all like we're all representatives of the largest student body so if there are any issues like you see happening in your community as you're transitioning I know it's not smooth and if you want to advocate for folks like beside you and alongside you,

please bring it up to SUA. Please reach out to all the officers as well as Anna we are here to like you know really amplify voices and every single one of you is a student leader now so let's do this together OK thank you

Anna: Just in terms of like some of the stuff that we're doing next week. We'll hopefully have some more representatives here as the colleges continue to appoint their representatives. We'll be talking about what the officers have been up to over summer and getting everyone introduced to them. We didn't want to like do an overload of information on the first meeting, but we'll be discussing that next week. I am also so happy to be back and to see everyone and see new faces and familiar faces and I think we had a good first meeting so thanks you everybody and as always please do reach out to me with any questions thank you.