SUA Minutes 2/17/2015

Assembly Members Present: Art Motta (MEChA), Haedyn Christie (QSU), Nazareth Velazco (SANAI), Jose Cadenas (Cowell), Yang Kong (Cowell), Seamus Howard (Cowell), Colin Hortman (Stevenson), Kyra Brandt (Stevenson), Alternate Lila Blackney (Stevenson), Andrew Paolini (Crown), Michael Markson (Crown), Aykezar Adil (Crown), Alternate Eddie (Merrill), Chandler Moeller (Merrill), Alexandra Kasper (Merrill), Dylan Quitiquit Hoffman (Porter), Adham Taman (Porter), Serene Jneid (Porter), Winnie Sidhu (Kresge), Suini Torres (Oakes), Tamra Owens (Oakes), Roshni Advani (Eight), Ray Inoue (Eight), Eric Yuan (Eight), Sam Shaw (Nine), Lance McNeil (Nine), Shubhankar Sharan (Nine), Ramneet Bajwa (Ten), Daniel Iglesias (Ten), Vanessa Sadsad (Ten), Brad Mleynek (OD), Max Hufft (CoAA), Israel Molina (CoD), Louise Cabansay (EVC), Kaysi Wheeler (IVC), Justin Lardinois (Chair).

Assembly Members Absent: Ricardo Sainz (Stevenson), Kartik Ashok (Merrill), Gul Taneri (Kresge), Jackie Roger (Kresge), Kiana Coleman (Oakes).

Approval of the Agenda:

Roshni: Motion to approve.

Vanessa: Second.

Justin: Are there any objections? Seeing none, motion passes.

Reading of the Previous Meeting’s Minutes:

Art: I had a revision of page 4, I sent that to Elaine.

Roshni: Motion to approve.

Vanessa: Second.

Justin: Are there any objections? Seeing none, motion passes.

Announcements:

Lila: We are launching the CLASS survey, and this is very important. We are going to be doing a lot of flyering soon.

Max: In addition there is a campus wide email that has been sent and we are going to be flyering around the dorms and such and we are trying to get colorful ones as well. I cannot stress how important this is and it talks about the waitlist option and we are going to compile the data and present this to the academic senate. Please take the survey and make sure your communities are taking the survey. It’s very important, and as an incentive there is an option of winning an iPad mini or a BayTree bookstore gift card.
Andrew: We are going to be having a meeting about the SUA survey and how to get it out to the students and that is going to be Thursday at 5pm at the SUA office. Please come out.

Art: Coming up at the end of this month is the Multicultural Career Conference at the Stevenson Event Center from 9-5. The keynote speaker this year is Karina Cervantes she is a UCSC alumni and former mayor of Watsonville, and she is currently a Ph. D student here in the psychology department. It is on Feb 28th. It is free, you just need to register on the career center website.

Colin: Just wanted to say that in week 10, Stevenson is having a week of dance event where different dance groups and orgs are coming to Stevenson Monday to Thursday from 7-9 and they will be teaching about dance and culture.

Justin: Later on we will continue discussion on campus elections. Two suggestions to make changes to campaign rules were (1) how to deal with treating independent candidates differently than slate affiliated candidates and (2) eliminating slates completely. I followed up with the campus council just to get some advice on it and there was a similar lawsuit based on the SUA bylaws a couple years back so I’ll let y’all know once I get a response back.

Brad: Two updates, the SUA logo contest will be extended until the end of the quarter so if you want to let people know about that, it’s just an email with an attachment. As long as it’s in before spring break it will be counted. The incentive is that not only is your design put on anything that SUA does, also a $50 amazon gift card and also the Campus Cleanup Day we are still working on finalizing our budget but it’s looking like the event will be happening on April 25th.

Louise: The SLC applications are now live, I just sent out the email to everyone with the flyer and the link, tinyurl.com/UCSCSLC15 that’s due March 1st at midnight. Tomorrow from 7-8 at the Muwekma Ohlone Conference room we will be having a local affairs subcommittee meeting, further communications with our local city council we will be talking tomorrow about that. Finally, the venue for the violence prevention convention, porter dining hall has a class schedule at that time so it will be at the media theater same time.

Brad: We will be picking designs for the logo design through our office and we will be bringing the top 3 or 4 to the SUA space. We got another funding request for the Student Action Against Tuition Increases, but it’s for an art show and we will be going over it at 8PM in the SUA office tomorrow night.

Dylan: To follow up on that, the event in question is an art show with bands performing to help promote the 96 hours of action which is happening at the art bar in the tannery. The funding requests are referring to art supplies and to create the pictures for that. The art show I recommend you all attend, its going to be a great and fun event designed to educate people on the rationale behind the actual event that will be occurring.

Presentations:
Santa Cruz Mayor Don Lane: Banana Slug Parade:

Don: I want to thank you for inviting me here. The reason I’m here is because as you are all aware, UCSC is celebrating its 50th anniversary, and so much of the activity is being sponsored by the university, but the city wanted to have a community celebration of UCSC. We have been having meetings of what that might be for UCSC and that little group felt like the best thing would be to have a banana slug parade in late October. The reason I’m here is because we are on the verge of saying yes, but we have a little pitch, if we have this parade, it is essential that UCSC student play a part in it and we want student groups to participate to do floats. So I know the energy is there, but the timing is after school starts 4 weeks in, and we want to make sure and have your feedback for this time placement. We know that making floats and such would take a long time. Do you think students would like to participate in this and is this timing workable?

Colin: I think that some orgs don’t even have it together that quickly and some student governments don’t even meet until the second week of the quarter. I like that it is week 4.

Don: Another thing, are there some folks or organizations that could do some of the prep work before the summer so that when September comes around we don’t start from ground zero?

Ray: I think one important thing is how quickly we announce this. I think that if we started in summer or spring quarter but if we do this on the first week of school no one will be able to go, and I think it’s how we outreach.

Shub: We like the idea a lot and we like the ideas of floats. Timing wise, we agreed that four weeks is not a good turnaround for most orgs on campus but if we start this year before summer break that would give us a jump before we start.

Andrew: Just getting the word out to student orgs, and early to mid-November might be better and some orgs will still be recruiting and getting their orgs together.

Justin: Over the next few months we will going through the elections process and the new officers take office on July 1st so when you’re talking about getting ready for it over the summer, I think that’s definitely something that SUA could take on.

Dylan: A concern I have with students helping with this event is that we have recently been fighting tuition hikes, and my question is would the city be willing to express something condoning tuition hikes in relation to this parade?

Don: This is really the city putting it on and we don’t want to be in conflict with the administration, and in terms of this, I don’t want to overstate this, but parades in Santa Cruz everything pretty much goes, and there’s no reason that a group could protest during the parade and I’m not saying I’m not encouraging it but it’s not something that couldn’t happen.

Brad: Where will the parade take place and what part of the day it would be?
Don: It would be in the morning on a Sunday and down Pacific Avenue, and I don’t want to overstate this, but the idea is to go from that end of Pacific and go towards the town clock and go towards cooper street and maybe locust street past cinema 9, but we are also having a UCSC expo in the square near the museum, and that is why we want the parade to end there. Another thing is that that expo would be an opportunity for students to have a table and one of the things we’re trying to do is to show the community what UCSC is all about. Many people don’t know what goes on up here.

Roshni: I’m really excited for this and something else that needs to be addressed is that we don’t have a homecoming on this campus and since this is going to be taking place downtown and possibly we could be able to communicate with taps and metro to send a bunch of buses and get everyone down there. I think the floats are a good idea and that it’ll be hard to do but possible.

Andrew: Is the parade putting this on at the city’s expenses?

Don: The city would have the barricades and police and just the fundamentals like staffing and the city knows how to host a parade. Student groups would not be the only participants in the parade, maybe there would be alumni groups and people who want to dress up in a banana slug way. I would like it to be a celebration of the banana slug.

Brad: Another thing I thought of, if students are making floats, what will the costs be like? However, for students who don’t have a ton of money to work on, would there be a way to get financial support from the city because this could be expensive?

Don: It seems pretty unlikely, but we would be able to supply for the basic template.

Adham: Would there be some type of judging system like the best float?

Don: There might be something that might break it down, for example best student float, best community float, but I don’t think that we are going to get too serious about this. We might have a few prizes and pizza parties. The downtown businesses are down to have some hookups for prizes. Everyone is going to go out to lunch so the businesses are happy to support this.

Lila: Are the businesses going to offer discounts for students? A lot of times students want to get food but it is a little too expensive.

Don: I think that we’ve gotten there yet but I think that’s very likely. I think that the synergy is really good and also the businesses will be happy to welcome students to their dining areas.

Andrew: In terms of helping students, floats don’t have to be that complex, sometimes people just bring pick-up trucks and dress them up with paint.

Don: Thank you for this great feedback and one thing I can say for sure is that the next time our committee meets we are going to push this out to you guys next month with dates to structure the
event. So that you all can start planning now. I’m happy that I was able to talk to you all and I am always available to talk about issues on behalf of the city.

General Fund Report from the Treasurer:

Francesca: We finally figured out how much is in the general fund, these are the funds that are available and not yet assigned yet. We have $13,878.74. This is taking the beginning balance in fall and subtracting the deficit and we added the unused operation manager pay and we subtracted the creation of the Student Action Against Tuition Increases and subtracted the overages from Winter RSOs and we added the Measure 8 fees, which ends in $7562.70. Also there is a month of pay in the operations manager which is $6250.00 and this is not assigned to anything and we can consider it unallocated money.

Shub: Does this include the operations manager pay for this quarter?

Francesca: We took the total operations manager pay and divided by 12 and we already allocated December and so January is left.

Dylan: Brad, how much is left in the student action line item?
Brad: We put $3000 initially and so far we have allocated about $1200.

Dylan: So as something that I will be proposing after the 96 hours is to allocate more money if the assembly would be comfortable.

Adham: What does the operations manager do?

Justin: It’s an old title, but this year we have been in the process of hiring the SUA adviser and they are the full time person for setting up travel, doing transactions and these tasks have been taken by the assistant dean of students. To clarify further, we have come down with the process and we will select probably in the next month.

Israel: I was wondering if you know what the current amount is in the general programming.

Justin: It’s actually in my budget report, and that is $2854.38.

Referendum Presentations:

Introduction from the chair:

Justin: There are 4 proposed referenda for the ballot and to get on the ballet, you have to get 10% of student body, 7/10 colleges or 2/3 of SUA, and if we sponsor a referendum it doesn’t mean that we are supporting it and what we are doing tonight is just hearing presentations from each group and next week we will deliberate and figure out if we want to sponsor it. We can provide stipulations and amendments to the language. Constitutional amendments require 20% of the
student body to vote and a simple majority to pass, and fee based referenda those require 25% voting of the student body and 2/3rds of those voters to pass it.

**Cruz Care Access Fee – Health Care for All:**

Health Care for All: As students at college, we see the benefits for health care for all. Currently most students have UCSHIP or they have private insurance. CruzCare is meant as a supplement to your current health care. 2/3rds of our student body either pay for UCship and 1/3 of students waive it and they don’t have access to healthcare. 2/3rds of the students on campus can access healthcare and some problems that that 1/3rd of students face is the timing that it takes to get to healthcare off campus. We can’t afford to take that time not spending time studying for a midterm. It takes at least half a day to get to healthcare. Unless healthcare is accessible, students are faced with large fees or not don’t receive care at all. We are proposing a fee of $110 per quarter. One thing you could get out of this is practicality and all students could be 5 minutes away from health care. We know this year that more students are getting sicker than ever before. Those students who have access to health care can be treated and they can be isolated. We see the benefit of students of taking their own health into their own hands. The campus focuses on student care, the doctor can diagnose and work on the students health and mental health as well. They know how to treat the whole student. I want you all to imagine 10-15 years ago where students passed referenda to get bus passes. Students have cars, they drive instead of taking the bus, and we have access to OPERS but you don’t see anyone complaining that they have bus passes or access to OPERS. Before you tonight is to leave a lasting effect on this campus to institutionalize the health policy that touches all Santa Cruz students equally. We want to create a dialogue with UC Santa Cruz to get this referenda on the ballot.

Lila: I know that Cruzcare is $80, what is the justification to bumping up to $110 and why is there 5% every year.

AFA: Cruzcare does not need to go up 5% each year and the referenda says that it will go up every other year and we will be consulting with the SCOC as well for this. There was a final page for the revenue, 2/3rds of our students already pay this fee, but some would be paying additional fee and by making this fee an additional $1.6 million would go back to financial aid. Partly why we put this together is for those of you who would like to just walk into the health center and to be seen the same day or within a couple of days.

Seamus: I’ve heard that with this proposed referenda, there will be some expansion of the health center and the technology, what specific plans do you have?

AFA: We have some new rooms to be turned into exam rooms like having a walk in flu or cold clinic. We want to expand technology and doing online appointments. Sometimes we have surveys and questionnaires and we want to expand that.

Lila: **Motion to extend by 10 minutes.**
Brad: **Second.**

Justin: Are there any objections? Seeing none, **motion passes.**

Ray: I know that 1/3\textsuperscript{rd} of students don’t have healthcare specifically wave healthcare because they can’t afford it in the first place, what kind of advertising will you do to make those students pay that extra $110?

AFA: We plan on going to classrooms and SHOP has a huge network of volunteers and I feel really excited about having these issues. I’ll give you an example, I see a lot of students walking into the health center and they have a UTI and they end up on my doorstep and then I figure out they have MediCal and they are from Humboldt, and so they won’t be able to have treatment here. We have a lot of students who end up purchasing Cruzcare and we had 100 students who waived it but ended up adding it in fall quarter.

Shub: I heard that when this presentation was coming, it made it seem like a $90-$100 increase, I want to make sure that this is a $20-$30 increase.

AFA: What this would do is get rid of Cruzcare and provide health care for all. And $1.6 million is going back to students as well.

Lance: Just for understanding, the 1/3\textsuperscript{rd} would be required to pay for Cruzcare, which would be 800?

AFA: It would be $110 per quarter, UCSHIP is $800, which is a full insurance package. Cruz care is supplemental, for students who have medical or some private insurance.

Lance: I was also thinking about the accessibility to staff and I had a friend who pays the $800 who didn’t get the proper services, how would the health center deal with this?

AFA: If someone has UCHIP and they have to be referred it is covered, but if they have Cruzcare, that will not be covered.

Lance: I’m a little worried about increasing fees and students still not getting the services they need.

Lila: I noticed that something of the 50% that 21\% is going to new staff, what is the new staff going to be doing and will it offset the balance that like right now students can’t get appointments for general things for weeks at a time.

AFA: We will be hiring more people and I talked to a student who had an appointment about a week and a half, but we want you to get in today. If someone is coming in for an IV or a procedure, it could be a week and a half but if someone is coming in for more common ailments, most of that can happen within a day. That is to increase staffing for the new students.
Elaine: Is any of this money going to CAPS?

AFA: CAPS is going to be hiring right now and so they can expand and get caught up again, many of our technology upgrades are going to be incorporated into CAPS.

Ray: How long do you think this fee will be constant for students, since we are going to be providing for more and more students?

AFA: In the language it states that this fee is being reviewed by the Student Health Advisory Committee and the fee would only increase every other year. Another thing is that this is the first time that Cruzcare has gone up, so what is the defining factor when it does go up? If we need to expand, then the student committee would be involved in that decision. And then the Chancellor has to make the final decision.

Colin: So 21% is for new staff, and I know you’ve talked about opening up other rooms, how about the salaries and benefits for clinicians, is it going to be a huge increase or just about the same. Would that be increasing current salaries?

AFA: So we’ve already decided of the extra capacity and we have taken a look at our services and we want to just add more to everything in general. We do have another in depth budget because this is just a small portion of the student center health budget, and the revenue is $4.9 million and the budget is about $11 million. So what we’re trying to do is show you what would these new fees generate and how we would spend them. There is a lot of existing structure in the health center and that’s what its taking advantage of.

OPERS

OPERS: The question we are asking here, are should undergraduates help to support by having a compulsory fee to support the operations of the intercollegiate teams in this campus of $117. This will provide for salaries for coaches, assistant coaches, traveling costs, uniforms and such. This fee has been five dollars per quarter and revenue is generated by students attending events. Currently the athletic budget is $1.4 million. This measure can help include two additional athletic trainers and modify the travel guidelines. Without a new funding stream various sports and the collegiate sports at Santa Cruz would be eliminated without these fees. One of the major factors in the budget is division something and Santa Cruz is running out of steam to verse with. Slugs as athletes have to travel very far for their athletics. So a major supplement must be made to this budget. Currently the 14 sports teams at UCSC has been operating at $575,000 for operations and $1.4 million for salaries and benefits. This amount is one of the lowest division 3 budgets in the nation, and thus the program experiences deficits every year. We have to pay for our own equipment and we often have four people per room, two people per bed. I wouldn’t have chosen UCSC if I wasn’t able to run and boost my academics here. Considering my success with graduate school, I wouldn’t be able to do it without the athletics here. Fees will be assessed with undergraduates and generate $5.3 million per year. $1.75 million will return to aid. This
measure will provide 3.5 million to support the intercollegiate sports program. We currently have spoken with 14 different student groups and we are hoping to gain your support for the athletic teams.

Lila: **Motion to extend by 10 minutes.**

Kaysi: **Second.**

Justin: Are there any objections? Seeing none, **motion passes.**

Lila: I’m wondering your justification to raise this fee $117 since its $5 it just seems really excessive considering student athletes are 2% of the student population. Besides the $117 per quarter would cover well over the amount for operations. It seems like an over burden for the rest of the student population for this 2% of the athlete’s population.

OPERS: The reason that we are asking so much is because we don’t have that much money before and we have been neglected for the last 25 years or so. We only have $250,000 to start the year off. If anything goes out of hand, we have to borrow from the central campus. Intercollegiate athletics is one of the best ways to market your degrees and one of the most effective ways of marketing our university. We want to put a brand on our university. Society loves sports. You can validate your school, like when you say, my school versed that school. My school is out there representing. It becomes something that helps us bridge the gap between us and the community. Unfortunately it is a big jump because we’re making up for gaps from the past generations.

Lila: Why do you think we should embrace it now? I think that this university has this long standing tradition of not being a sports campus for a reason. UCSC’s always been a non-traditional campus in a lot of different kind of weird aspects and one of those things about us is that our campus was created with a rejection of mainstream college practices like sports.

OPERS: Well you know this campus was a campus founded on the idea of rejecting grades. Well, it was time that society evolved and it was time for the university to grow up. People needed to go to graduate school and they needed grades to get in. This university has gone from a school of last choice to a school of first choice for so many people, and that is because we have extraordinarily competitive people in laboratories and classrooms and one of the ways to keep doing that is to have competitive things like athletics. We want people to give money to a university, and those people start out making multiple gifts through athletics and then they start giving money to other entities. The majority of people who give money to a university, they start out by making multiple gifts, usually with athletics and then once they feel comfortable they give money to other entities. In my career I’ve raised 50 million from sports donors and that money has not gone to athletics. I can empathize and identify with what you’re saying but we need to stop putting down sports like they don’t matter and a great university needs to have a full portfolio to be considered great. We need to make sure that this is truly a great university.
Dylan: Moving money to student athletes seems like a good idea personally, but I’m wondering if you think that money is best from student fees and my question is if you think that money could be moved from other places like from the unsustainable use of the field by cheerleading camps over the summer which is currently why there’s a fence around the field, as well as the drought.

OPERS: That money goes in a different direction, and I’m sorry those fields are shut down, I’m new, I got here after it all happened, so I understand and I also want to know why the university that every time there’s something that’s something cool that is goes back on the shoulders of the students. We need to find a solution for this problem. With this referendum, other revenue streams could make this thing sustainable. I’ve been here a long time, I’ve never lost a referendum and the reason for that is because I’m dead honest with you, about what it means and why we need to do it. You’re right on track with that.

Roshni: I’m really excited about this and I think it’s a good idea especially with promoting school pride, and recently the wellness center was renovated, does that money that was used to do that come out of this?

OPERS: Athletics is separate from the wellness center.

Roshni: I know that there will be a lot of opposition from students, but what can you all do when reaching out to students group if you referenda makes it to the ballot, how will you reach out to students?

OPERS: Our students have compelling stories and once you hear them, they will educate those people. I think of these questions and how I will deal with these perceptions, we have to overcome this and we will have our student athletes getting the message out. There is a passion in this and I think we can do this. It’s really important for the livelihood of this great university that we do this. I don’t want to pay the extra $117, I got a kid that’s going to a UC next year, but I understand the value of the referenda.

Andrew: **Motion to extend 5 minutes.**

Chandler: **Second.**

Justin: Are there any objections? Seeing none, **motion passes.**

Lance: I like this line item, you said you raised $50 million in your career, how can you help us raise funds instead of going to student fees?

OPERS: The thing we have to do earn ourselves a niche in the community, where the university is really tight with the community and we have to have sustainable athletics program and we have to show people that we can win. Our success will continue to go up and we will be able to replace our increases of fees in the future from the community. We start to sample these people
and after a while, they start buying into what we’re doing. We ended up raising $350 million from people at UC Riverside per year. The people in this town are dying to have something to be excited about. They also want to see us, we need to get organized and we want people packed in there to see us play.

Shub: I think this is an awesome idea. I was reading the referenda, and it said something about a field?

OPERS: That was an old referenda, I was going to try and turf the upper field that has been closed for the same amount. I really wanted to do that because if we do that turf, then we have all the intramural people and that accounts for 3600 people. We couldn’t pull that off though so that’s what that is. I do want to turf that and light it so that we can have intramurals late into the evening.

Brad: I just want to thank you all for coming in and presenting. Back at the end of my freshmen year, I tried out for the Men’s NCAA soccer team and I made it but I could not make the travel as a student. I will see students walk in and ask their professors. I was wondering if this fee would allow students to go to NCAA division 2, are these plans for the future?

OPERS: Right now what I’m hoping is division 2 to be our future. If we wanted to go to division 2 I would have had to pound it out for $158 per quarter. That wouldn’t have passed. Everyone who was division 3 went to division 2 and left us here. What this referenda does is helps with travel costs. Some of this will be helping the community get involved, but right now they are so close to closing the door on us. 157/219 of our student athletes are on the Dean’s List. That’s what our student athletes are all about. We have a graduation rate of 100%.

Brad: **Motion to extend by 5 and not accept anyone else on stack.**

Chandler: **Second.**

Justin: Are there any objections? Seeing none, **motion passes.**

Lila: Another concern I have is if you have a process established for where the money is going to be distributed. Will unconventional sports teams be able to apply for these fee measures?

OPERS: This would just be for our 14 intercollegiate teams. We might be here next year talking about a sports club fee. The way that the money is allocated it is allocated pretty much evenly based on the needs of a particular sport and some people have higher equipment demands than others as well as travel costs and our staff goes through this and we have gender equity as well. Of all the places that I’ve been this has been the most gender compliant school I’ve ever been. I have a boy and a girl and at no time do I think that my girl doesn’t deserve what my son gets. I’m probably the most liberal guy when it comes to gender equity. I’m not a macho guy, we don’t have football, we don’t have any of that fooling around, we have basketball and I don’t care if that’s women’s or men’s basketball and they’re both going to have the same kinds of
resources. When you go down the line, you have the soccers and volleyballs and they are both going to have the same resources. And they are going to be equal because frankly, I find some of our women athletes to be a lot more fun than the guys, and so we gotta support the heck out of it. So we do have a system and we do have gender equity. We might actually be more toward the women than the men, but there’s nothing wrong with that.

Ray: I’m very enthusiastic about this but I know that UCLA and UCB are known nationally for their sports, how do other UCs get their funding for sports?

OPERS: At these big schools like UCB and UCLA, in order to buy a ticket, you have to donate 1000 in order to buy a 500 ticket. That’s probably why the director at UCLA makes 8 times more than I do. I believe that they start off with 23 million dollars. What we need to do is to hit a base with the student fees and go out and sell tickets and we need to have the community donate money so that they can have money raised from the community. There is a formula that works and making sure that people understand what this great university this is. We have to have a full portfolio for this university.

Learning Support Services

I’d like to start by thanking your predecessors and I’d like to thank the SFAC and we had students pay $6.64 for a measure to support academic support services. Last year we put the same measure to get the fee up to $12 a quarter. That was called measure 56. The students passed our measure but only 24.8% of the student vote came out. So you’ve helped us twice and we hope that you will help us once more. When I got here 16 years ago for LSS, it was a small program that served only EOP students and it served 600 students a year, and now we are serving about 6000 students. In general, LSS supports students who need academic help, we put on MSI, OTSS subject tutoring, writing and math tutoring. We also have STARS as well. In 2012-2014, we served 27% of the UCSC undergrad community. We facilitated a total of 90,000 contact hours. We also employed 305 student employees. All the money that we raise from the student measures we put back into student jobs. Funds that were passed in 2007 allowed to fund for peer contact hours, but student demand continued to grow for LSS. The LSS amendment garnered the most votes and the most yes votes. The contact hours grew the most due to the increased funds that we received. Although the percentages of students who pass who use MSI are only 4-5% versus those students who don’t use MSI, it is still a matter of retention and students actually passing their classes. We want to provide a climate of educational equity for anyone who attends this school. Students who come from underprepared schools and schools that are not very well funded benefit so much from these services. We want to bridge that difference between an EOP student and a non-EOP student. With regard to educational equity and retention, we have a lot to do.

Kaysi: Motion to extend 10 minutes.

Chandler: Second.
Justin: Are there any objections? Seeing none, motion passes.

LSS: We have had to cut previous popular academic success program and limit the kind of help students are eligible to receive, like the elimination of sophomore academy, the occasional elimination of tutoring for certain classes, as well as limiting the number of tutoring sessions available for a course and increasing tutoring group size. We want to have more one on one support. LSS currently faces a $40,000 or $50,000 budget deficit. In 2012-2013, we asked our employees if they found their work at LSS valuable to personal growth and all said yes. 81% of our employees also rely on that income to support their degree. This amendment would amend measure 30 and increase the fee by $5.34, making the total fee $12/quarter. We would be able to fund 25 new MSI learning assistants and be able to implement 24 new learning assistants for classes and add second learning assistants to large courses. We would also be able to increase the number of courses that LSS is able to support with tutoring and the number of sessions offered by tutor. One of the reasons that there are more students coming into our services is because there are more students who need more writing support and our failure rates for our foundational students are double the rates for our Latin@ and African American students. Research has shown that the best way to support these students is having supplemental help. Last year, the EVC delegated a member of the faculty to work specifically with retention, Jay Paget, who is a professor in linguistics. Also this money is dedicated to award increasing students’ academic achievements. Jay has consistently said that LSS will be shared in the money that is given by the president. There is negotiating going on and I do trust that we will be getting some. I think we can reasonably say that if we are allowed to put the measure on the ballot that we will get a reasonable amount of money from admin as well so the entire burden will not be on the students. With both groups, we should be able to make some real advances.

Andrew: I was reading the actual referenda, just to make sure, if this passes. Could we get tutors for every course or would it just be for MSI?

LSS: We don’t delegate the courses that we have supplemental help for like other universities do. An upper division course in philosophy is just as important as a lower division in chemistry. Just because you don’t see a tutor online, we attempt to find a tutor for that course. We would be able to reach out and offer those tutors by the first quarter.

Andrew: It says that you would be able to offer tutors for MSI courses.

LSS: There was only one quarter where we couldn’t do that and we were going to be a serious budget deficit. However Pablo reauthorized us to do it, so we have an admin in LSS and we have a high level admin in retention services so we are actually doing that.

Andrew: For computer science 12b, I wasn’t able to get a tutor unless it was through the DRC.

LSS: We have trouble in computer science and engineering finding students who can tutor and I apologize for that since we have to find a qualified student.
SUA constitutional amendments

Brad: So the reason I’m here today is to ask for sponsorship for SUA constitutional amendments. These amendments have been on the ballot for all four years I’ve been here and have not passed. The reason it didn’t pass one of the first years is because of some misprint and so it didn’t pass, so the next year it was on the amendment and we reached 19.84%, just 20 votes away from passing. This is something that has been supported by students but we just haven’t reached that 20% mark. This is something that I think SUA needs and I think it is something that needs to happen because students from different generations are realizing the same things today.

[Reads changes to the constitution]

Brad: The reason we changed from Chair to President is that it more accurately describes the positions. We also have the removal of the organizing director office. We have an addition of the VP of student life. We have the addition of the parliamentarian of the SUA who will serve as the presiding chair. It also allows the students to pick a person to facilitate the meetings. We also want to make sure that 5 other orgs have voting rights in the SUA space. This would allow for more student org representation. I took all the organizing director responsibilities and put them into different positions. This works on long range development plans for the university as well.

Max: Motion to extend five minutes.

Chandler: Second.

Justin: Are there any objections? Seeing none, motion passes.

Brad: We also have additions that talk about our guidelines for officers who drop out or who do not fill the position. In a three person race, which student would get the position if those two tied? Finally the finance board, which provides fiscal responsibility to the SUA, something that would go with the president and the treasurer. And if these pass, this would allow us to make any typographical corrections.

Shub: Do we have to vote on this next week?

Brad: I would appreciate if it got voted on next week because otherwise I would have to go around to get signatures and that would be pushed back if we didn’t vote on it next week. I think it’s important that this gets voted on ASAP. I would not like to see a lot of changes and I am open to changes but not drastic changes.

Kaysi: Motion to extend five minutes.

Chandler: Second.

Justin: Are there any objections? Seeing none, motion passes.
Art: This is interesting, why are you pushing to remove your job?

Brad: If you read the constitutional duties for the constitution, the position has no umph to it, honestly it is very must a position that almost feels like it is not an office of its own. I do see the importance of it, but UCSC has two organizing directors, one under the EVC office. One of the things that we need to focus on is our campus and focusing on student life. The other positions have legitimacy, but the position does not have a lot to consider it as its own office. We couldn’t support 7 officers, we would need to cut another one. I just feel like this job can be done without the officer title.

Max: A little background, in my freshmen year we spent a whole quarter writing this, and this was all very well thought out. Look at every part of this with a grain of salt and look at it critically, but at the same time, give some respect to the authors of this because this is what we do. This is who we are. Please look at this and take it seriously. Don’t suggest things here and there, write something out and bring it to the space.

Brad: Removing a whole officer position is obviously a big deal, it’s not something that I just did, this is something that I thought about back in September, when I started reading the constitution and the bylaws. I think that these took me a while to do, but as a matter of fact I think it’s more beneficial.

Seamus: My main point is that no matter how I feel about changing the constitution but kudos to you to looking all over this.

Kaysi: **Motion to extend two minutes.**

Chandler: **Second.**

Justin: Are there any objections? Seeing none, **motion passes.**

Art: There’s also a position under the internal vice chair for student life and are you trying to make that an officer position?

Brad: That’s what I was trying to do. It’s not the only reason that we have two of them, I’ve been joked out a lot about being the glorified intern because of my job duties. I think that officer positions should be a lot more respectable and they should be more than just collaborating. That’s what the vice president of student life will be doing.

Kaysi: **Motion to add 5 minutes.**

Chandler: **Second.**

Lila: Can we close stack?

Justin: Are there any objections? Seeing none, **motion passes.**
Max: A bit of history, we used to be the EVC and OD. That was it. When a lot of positions were made, the OD has not done much except do a few events. The OSL the organizer of student life was created my freshman year with a salary of $500 a month as a trial run to see what it would be like as an officer position with the intention of the assembly wanting it to be an officer position a year later and it was passed and put in the budget and that’s why it’s not even in our constitution. Sometimes the COD gets hired under the EVC office. These positions have been around for a while and I really appreciate the language being set in stone, this is what the student body wants.

Andrew: I noticed that you got rid of the historian and treasurer.

Brad: I just moved those to the other parts of the constitution.

**New Business:**

*Operations Manager January Pay:*

Brad: So this is something that Francesca brought up during the report, so operations manager hasn’t been hired yet, and this might include on February pay to work with, but since the January pay has not been given to this position, I thought it would be appropriate that we discuss it and cut that money from that position and reallocate it into other areas. Just to give some background, we were thinking $6250, that $2000 of that would go towards SUA office supplies and the rest would go to the sponsorship line item. To explain the SUA office supplies, this is just a fault of the budget, we didn’t have a line item for mail services and our office supplies we have just spent on things like paper. Also that total for the mail services has gone over and because of mail services and not knowing that money was going to be taken out of office supplies we are $800 over, so the $2000 would cover the $800 and cover next year’s supplies.

Israel: And discussion last week with sponsorship request, I know that we talked about future sponsorship requests so we thought that we would put more into sponsorship requests. We were just discussing this at the officer meeting and we thought that this would be an appropriate usage of the money since we are on our last three reams of paper and we don’t have markers or pens.

Shub: **Motion to cut $6250 from operations manager pay, place $2000 into office supplies and $4250 into sponsorship.**

Chandler: **Second.**

Francesca: I’m just wondering if most of the office supplies are paper and pens, could we try to live without that extra $2000 for office supplies?

Brad: $800 of that $2000 would be covering the deficit by mail services and the extra $400 would go to future mail services costs so that’s already $1300 of the $2000 that would just be
covering that and there would be around $700 for office supplies that we are looking into and printing and paper is essential but we do need those supplies.

Israel: It’ll probably be less than that since its about $130 per month for mail services, so it’ll be about $700 to cover future mail services so we’re working with a very tight budget. I know our cabinet is pretty empty and it’s not just for paper.

Louise: Basically that and butcher paper for events and for student groups who come in and ask to make signs.

Max: To add on, it would be nice to consider buying another color printer because that thing needs to be thrown out. I have beaten the shit out of that thing. Now you have any officer going to color printing at Kinkos and it’s not the business.

**Old Business:**

*Campus Elections Campaign Period*

Justin: Voting will begin on May 12 and end on May 18th. Last year the campaign period was two weeks including that week of voting. I’m asking the assembly to make a decision on how long the campaign period should be.

Lila: As a former elections commissioner and someone who has campaigned, a month is too long to get the vote out, and two weeks you have five mental breakdowns and it is too small. Last year we had one of the lowest voter turnouts. I probably put in 40 hours of outreach, its not because we weren’t trying and we need more people to be more aware of things. I would advocate for two weeks of campaign and one week of voting.

Jose: I am also speaking as an elections commissioner for college and one of the problems was students not knowing who these people were that they were voting for. I would like to see the campaigning range extend and I think that even half a week is reasonable.

Israel: I really like that previous idea by extending it by half a week because I think that a full week is difficult and on top of that, people have very short memories when it comes to elections and I think that extending by half a week to get out that information is a great idea.

Brad: Just a couple things, can campaigning begin before the elections forms? That’s the point where people who are running become legit candidates.

Justin: Candidates are allowed to start campaigning after they are confirmed by the commission.

Max: Once you’re considered a candidate by the elections commission, there’s a campaigning period and that one more step that you have to do. I was going to speak on students not knowing what’s going on, there is no amount of campaigning that could help that. Our school is designed
for us to not talk to each other. We need to find out what is a more effective way of talking to our students.

Kaysi: Also, I do think that to help students get to know candidates more, that having the candidates collaboration with the elections commission to have more public events, I know that there was a candidate debate and I think there should be more of those that way people can go out in different locations, and maybe a sister event college would be good. That could be something to outreach to people.

Sam: Part of this is going to be contingent on the campaigns that we are trying to run right now. A new media strategy is critical engagement, and for the debates are super boring and nobody went and there were more people on stage than there were watching. A way of making debates interesting is to alter the platform where the candidates can engage each other instead of just receiving questions from the crowd.

Israel: I motion to extend to have campaigning begin May 1st.

Chandler: Second.

Colin: Objection. I was pretty involved in student government and I barely had enough time to vote.

Max: Call to question.

Chandler: Second.

Israel: Objection.

Vote to vote:

In favor: 8 | Opposed: 14 | Abstentions: 4, call to question fails.

Suini: I really like the idea of how it begins at the beginning of the month, but not on a Friday especially because not many people have class and they will probably go home for the weekend.

Lila: Is there a way we could ban campaigning on the weekends?

Justin: I would have to review the elections code and the SUA bylaws.

Vanessa: Have we defined what campaigning is? Because that would insinuate that campaigning is merely on campus, physical, hard campaigning. And therefore anything online or off campus would be considered…?

Justin: If that’s an issue you’d like to rectify I’d encourage assembly members to bring amendments to the table.
Louise: So as far as banning campaigns on the weekends I feel like you’d accomplish just as much by having campaigning on the weekends. Especially because candidates would have to take down pictures off of social media. I like the idea of having this start on a Wednesday since it brings more time for people to become aware.

Brad: I think the Wednesday thing is cool and I think the people that ran last year know the exhaustion of this that it takes on a student, and the amount of time that a student was out there campaigning was ridiculous. I also wanted students to vote though as well as the position, and long periods of that is so much. I’m even against increasing it by the extra half week and it is too much on the students who are actually campaigning. Either the candidates or the elections commission needs to think about this more on how they are going to go about this process. I’m against extending this at all.

Kaysi: For myself, when we campaign, it was long and it was really hard and I had a lot of breakdowns and you feel like you don’t want to do it anymore and for me I didn’t want to go out and campaign and I wanted to maintain my academics and I felt that if I didn’t campaign as much as everyone else I wouldn’t get the votes I wanted and you have less time to advertise yourself. I don’t see the problem with extending by a few days, but it is very taxing to the candidates and I would say that adding more days would add more to the plate of elections commission and candidates and just know that you are deciding for people who want to campaign all day.

Seamus: Call to question.

Chandler: Second.

Justin: Are there any objections? Seeing none, motion passes.

Vote in favor of setting campaign period to start may 1st

In favor: 22 | Opposed: 2 | Abstentions: 4, motion passes.

Rock and Roll on the Knoll Sponsorship

Seamus: Motion to fund Rock and Roll on the Knoll $1500.

Israel: Second.

Justin: Are there any objections? Seeing none, motion passes. We need to pack up this room, please next week be concise be quick don’t repeat things we are bringing in candidates for associates elections commissioner and elections commissioner and we are debating on referenda.